

# Class 6- Mathematics

## Chapter 9 (Percentage)

### PERCENTAGE – EXERCISE 9.1 (Solutions)

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#### 1. Express as fraction in the lowest terms

- (i)  $20\% = 20/100 = \mathbf{1/5}$
  - (ii)  $12\% = 12/100 = \mathbf{3/25}$
  - (iii)  $120\% = 120/100 = \mathbf{6/5}$
  - (iv)  $0.04\% = 0.04/100 = 4/10000 = \mathbf{1/2500}$
  - (v)  $6.4\% = 6.4/100 = 64/1000 = \mathbf{8/125}$
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#### 2. Express as ratio in the lowest terms

- (i)  $65\% = 65/100 = \mathbf{13 : 20}$
  - (ii)  $150\% = 150/100 = \mathbf{3 : 2}$
  - (iii)  $0.35\% = 0.35/100 = 35/10000 = \mathbf{7 : 2000}$
  - (iv)  $162\% = 162/100 = \mathbf{81 : 50}$
  - (v)  $0.05\% = 0.05/100 = 5/10000 = \mathbf{1 : 2000}$
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#### 3. Express as decimals

- (i)  $30\% = 30/100 = \mathbf{0.30}$
  - (ii)  $140\% = 140/100 = \mathbf{1.40}$
  - (iii)  $0.15\% = 0.15/100 = \mathbf{0.0015}$
  - (iv)  $0.04\% = 0.04/100 = \mathbf{0.0004}$
  - (v)  $4.31\% = 4.31/100 = \mathbf{0.0431}$
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#### 4. Express into percents

- (i)  $5 = 5 \times 100 = \mathbf{500\%}$
  - (ii)  $17/20 = (17 \div 20) \times 100 = 0.85 \times 100 = \mathbf{85\%}$
  - (iii)  $0.43 = 0.43 \times 100 = \mathbf{43\%}$
  - (iv)  $2.15 = 2.15 \times 100 = \mathbf{215\%}$
  - (v)  $0.14 = 0.14 \times 100 = \mathbf{14\%}$
  - (vi)  $2 : 5 = (2/5) \times 100 = 0.4 \times 100 = \mathbf{40\%}$
  - (vii)  $3 : 20 = (3/20) \times 100 = 0.15 \times 100 = \mathbf{15\%}$
  - (viii)  $2 = 2 \times 100 = \mathbf{200\%}$
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#### 5. Find

- (i)  $80\% \text{ of } 720 = (80/100) \times 720 = 8/10 \times 720 = \mathbf{576}$
  - (ii)  $5\% \text{ of } 640 = (5/100) \times 640 = \mathbf{32}$
  - (iii)  $125\% \text{ of } 20 \text{ kg} = (125/100) \times 20 = 1.25 \times 20 = \mathbf{25 \text{ kg}}$
  - (iv)  $20\% \text{ of } 35 \text{ litres} = (20/100) \times 35 = \mathbf{7 \text{ litres}}$
  - (v)  $15\% \text{ of } 850 \text{ km} = (15/100) \times 850 = \mathbf{127.5 \text{ km}}$
  - (vi)  $45\% \text{ of } 750 = (45/100) \times 750 = \mathbf{337.5}$
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## 6. What percent of

(i) 50 is 10?

$$= (10/50) \times 100 = \mathbf{20\%}$$

(ii) 65 litres is 260 litres?

$$= (260/65) \times 100 = 4 \times 100 = \mathbf{400\%}$$

(iii) 30 m is 20 m?

$$= (20/30) \times 100 = 2/3 \times 100 = \mathbf{66\frac{2}{3}\%}$$

(iv) 45 is 15?

$$= (15/45) \times 100 = 1/3 \times 100 = \mathbf{33\frac{1}{3}\%}$$

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## 7. Prem scored 540/1000 and Raman scored 360/600

$$\text{Prem} = (540/1000) \times 100 = \mathbf{54\%}$$

$$\text{Raman} = (360/600) \times 100 = \mathbf{60\%}$$

☞ **Raman's performance is better.**

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## 8. What is the number whose 25% is 180?

Let the number = x

$$25\% \text{ of } x = 180$$

$$\Rightarrow (25/100) \times x = 180$$

$$\Rightarrow x = (180 \times 100) / 25 = \mathbf{720}$$

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## 9. What is the number whose 18% is 45?

$$(18/100) \times x = 45$$

$$\Rightarrow x = (45 \times 100) / 18 = 4500 / 18 = \mathbf{250}$$

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## 10.

(i) What percent is 50 paise of ₹10?

$$\text{₹}10 = 1000 \text{ paise}$$

$$\Rightarrow (50 / 1000) \times 100 = \mathbf{5\%}$$

(ii) What percent is 16 cm of 2 metres?

$$2 \text{ m} = 200 \text{ cm}$$

$$\Rightarrow (16 / 200) \times 100 = \mathbf{8\%}$$

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## 11.

(i) What percent is 3 minutes 20 seconds of 5 minutes?

$$3 \text{ min } 20 \text{ sec} = 3 + (20/60) = 3\frac{1}{3} \text{ min} = 10/3 \text{ min}$$

$$\Rightarrow ((10/3) / 5) \times 100 = (10/15) \times 100 = \mathbf{66\frac{2}{3}\%}$$

(ii) What percent is 175 g of 25 kg?

$$25 \text{ kg} = 25 \times 1000 = 25000 \text{ g}$$

$$\Rightarrow (175 / 25000) \times 100 = 0.7\% = \mathbf{0.7\%}$$

# EXERCISE 9.2 — Solutions

1.

**Q:** 55% of the population are males. Total population = 95,400. Find female population.  
**Work:** Females =  $100\% - 55\% = 45\%$  of 95,400.  
 $45\%$  of 95,400 =  $0.45 \times 95,400 = \mathbf{42,930}$ .

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**2.**

**Q:** Boys : Girls = 5 : 4. What percent of the school are boys?

**Work:** Total parts =  $5 + 4 = 9$ .

Boys% =  $(5/9) \times 100 = \mathbf{55\ 5/9\% \approx 55.56\%}$ .

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**3.**

**Q:** Income = 20,000; Narayan spends 15,000. What percent does he save?

**Work:** Saving =  $20,000 - 15,000 = 5,000$ .

Saving% =  $(5,000 / 20,000) \times 100 = \mathbf{25\%}$ .

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**4.**

**Q:** Principal's salary = 16,400. After a 5% increase, new salary?

**Work:** Increase =  $5\%$  of 16,400 =  $0.05 \times 16,400 = 820$ .

New salary =  $16,400 + 820 = \mathbf{17,220}$ .

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**5.**

**Q:** Sofa-set price = 5,800. Ramesh bought at 12% less. Find purchase price.

**Work:** Discount =  $12\%$  of 5,800 =  $0.12 \times 5,800 = 696$ .

Purchase price =  $5,800 - 696 = \mathbf{5,104}$ .

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**6.**

**Q:** 720 students appeared; 120 failed. Find pass percentage.

**Work:** Passed =  $720 - 120 = 600$ .

Pass% =  $(600 / 720) \times 100 = (5/6) \times 100 = \mathbf{83\frac{1}{3}\% \approx 83.33\%}$ .

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**7.**

**Q:** Class of 60 students; 60% are girls. Number of boys?

**Work:** Girls =  $60\%$  of 60 =  $0.6 \times 60 = 36$ .

Boys =  $60 - 36 = \mathbf{24}$ .

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**8.**

**Q:** Original price = 125. Price increased by 25%. New price?

**Work:** New price =  $125 \times (1 + 25/100) = 125 \times 1.25 = \mathbf{156.25}$ .

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**9.**

**Q:** Washing machine price = 8,500. Reduced by 12%. Reduced price?

**Work:** Reduction =  $12\%$  of 8,500 =  $0.12 \times 8,500 = 1,020$ .

Reduced price =  $8,500 - 1,020 = \mathbf{7,480}$ .

# PERCENTAGE – MISCELLANEOUS EXERCISE (Solutions)

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## 1. Fill in the blanks

- (i) 10 Percent means out of **100**. ✓
- (ii) To convert a fraction into percent, we **multiply** it by 100. ✓
- (iii) To convert a percent into a fraction, we **divide** it by 100 and remove the % sign. ✓
- (iv)  $27\% = 27 / 100$  ✓
- (v) To convert a decimal into percent, we **multiply** it by 100. ✓
- (vi)  $150\%$  of  $80 = 120$  ✓

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## 2. Convert 15% into a fraction, a decimal and a ratio.

$$15\% = 15/100 = \mathbf{3/20} \text{ (fraction)}$$

$$15\% = \mathbf{0.15} \text{ (decimal)}$$

$$15\% = \mathbf{3 : 20} \text{ (ratio)}$$

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## 3. Convert 2/5 into a percentage.

$$(2/5) \times 100 = \mathbf{40\%}$$

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## 4. Express 0.48 as a percentage.

$$0.48 \times 100 = \mathbf{48\%}$$

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## 5. Convert the following into a percentage:

$$(i) 2 = 2 \times 100 = \mathbf{200\%}$$

$$(ii) 0.04 = 0.04 \times 100 = \mathbf{4\%}$$

$$(iii) 4 : 5 = (4/5) \times 100 = \mathbf{80\%}$$

$$(iv) 2.14 = 2.14 \times 100 = \mathbf{214\%}$$

$$(v) 7 : 10 = (7/10) \times 100 = \mathbf{70\%}$$

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## 6. Write 63 paise as a percentage of ₹7.

$$₹7 = 700 \text{ paise}$$

$$(63 / 700) \times 100 = \mathbf{9\%}$$

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## 7. Write 850 g as a percentage of 5 kg.

$$5 \text{ kg} = 5000 \text{ g}$$

$$(850 / 5000) \times 100 = \mathbf{17\%}$$

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## 8. Write 75 cm as a percentage of 1 metre.

$$1 \text{ m} = 100 \text{ cm}$$

$$(75 / 100) \times 100 = \mathbf{75\%}$$

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## 9. What percent is 8 metres 20 cm of 41 metres?

$8\text{ m } 20\text{ cm} = 8.20\text{ m}$   
 $(8.20 / 41) \times 100 = 20\%$

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**10. Find 13% of ₹250.**

$(13/100) \times 250 = ₹32.50$

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**11. What is the number whose 12% is 84?**

$(12/100) \times x = 84$

$x = (84 \times 100) / 12 = 700$

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**12. A man earns ₹15,400 per month. He spends 90% of his salary. How much does he save?**

$\text{Savings} = 100\% - 90\% = 10\%$

$10\% \text{ of } 15,400 = (10/100) \times 15,400 = ₹1,540$

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**13. The price of an inkpot is ₹20. It is increased by 25%. Find the new price.**

$\text{Increase} = 25\% \text{ of } 20 = 0.25 \times 20 = 5$

$\text{New price} = 20 + 5 = ₹25$

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**14. Price of an electric fan increases from ₹950 to ₹1,045. Find percentage increase.**

$\text{Increase} = 1,045 - 950 = 95$

$\% \text{ Increase} = (95 / 950) \times 100 = 10\%$

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**15. Price of a book decreases from ₹90 to ₹54. Find percentage decrease.**

$\text{Decrease} = 90 - 54 = 36$

$\% \text{ Decrease} = (36 / 90) \times 100 = 40\%$

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**16. Chatar scored 500 out of 700 and Rani scored 420 out of 500. Whose performance is better?**

$\text{Chatar} = (500 / 700) \times 100 = 71.43\%$

$\text{Rani} = (420 / 500) \times 100 = 84\%$

☞ Rani's performance is better.

## Page 142 — THE WORLD OF MATHEMATICS- VI (ASSERTION AND REASON)

1.

**Assertion (A):** If a student answered 70% of the questions correctly in a test, they got 7 out of 10 questions right.

**Reason (R):** 7 out of 10 means 70%, i.e.  $(7/10) \times 100 = 70\%$ .

✓ **Analysis:**

Both statements are true, and the reason correctly explains the assertion.

✓ **Answer:** (a) **Both A and R are true and R is the correct explanation of A.**

2.

**Assertion (A):** To find 20% of a number, we divide the number by 20.

**Reason (R):** To find 20% of a number, we multiply the number by 0.20 or divide it by 5.

✓ **Analysis:**

A is **false** because dividing by 20 gives 5%, not 20%.

R is **true** because multiplying by 0.20 (or dividing by 5) is correct.

✓ **Answer:** (d) **A is false, but R is true.**

3.

**Assertion (A):** To find 15% of a number, we multiply the number by 0.15.

**Reason (R):** A discount of 20% on an item is the same as reducing the price to 80% of the original price.

✓ **Analysis:**

Both A and R are **true**, but R does **not** explain A — it's a different concept.

✓ **Answer:** (b) **Both A and R are true but R is not the correct explanation of A.**

✓ **Final Answers Summary**

Q.No	Correct Option	Explanation Summary
1	(a)	Both true and R explains A
2	(d)	A false, R true
3	(b)	Both true but R doesn't explain A

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# Chapter Test – Percentage

## (With Detailed Solutions)

1. Convert the following percentages into (i) a fraction (ii) a decimal:

- (a) 15%  
 $15\% = 15/100 = 3/20$   
Decimal = 0.15
- (b) 130%  
 $130\% = 130/100 = 13/10$   
Decimal = 1.3

2. Change into percent:

- (i)  $7/10$   
 $7/10 \times 100 = 70\%$
- (ii)  $3/25$   
 $3/25 \times 100 = 12\%$
- (iii) 0.08  
 $0.08 \times 100 = 8\%$
- (iv) 5:8  
 $5/8 \times 100 = 62.5\%$
- (v) 3:20  
 $3/20 \times 100 = 15\%$

3. (i) What percent of 40 is 80?

$$\text{Required percent} = (80/40) \times 100 = 200\%$$

(ii) What percent of 240 is 30?

$$\text{Required percent} = (30/240) \times 100 = 12.5\%$$

(iii) What percent of 1 hour is 5 minutes?

$$1 \text{ hour} = 60 \text{ minutes}$$

$$\text{Required percent} = (5/60) \times 100 = 8.33\%$$

4. Rama purchased a T.V. set for ₹5,000. She paid 2% of the price as transport charges.

$$\text{Transport charges} = (2/100) \times 5000 = ₹100$$

$$\text{Total money spent} = 5000 + 100 = ₹5100$$

5. Number of students in a school = 2400, 47% are girls.

$$\text{Number of girls} = (47/100) \times 2400 = 1128$$

$$\text{Number of boys} = 2400 - 1128 = 1272$$

6. Price of table increased from ₹2400 to ₹3000.

$$\text{Increase} = 3000 - 2400 = ₹600$$

$$\text{Percentage increase} = (600/2400) \times 100 = 25\%$$

7. Price of chair increased by 15%. Original price = ₹550.

$$\text{Increase} = (15/100) \times 550 = ₹82.5$$

$$\text{New price} = 550 + 82.5 = ₹632.50$$

8. Price of onions per kg reduces from ₹10 to ₹6.

$$\text{Decrease} = 10 - 6 = ₹4$$

$$\text{Percentage decrease} = (4/10) \times 100 = 40\%$$

9. Price of onion = ₹12/kg. Reduced by 20%.

$$\text{Decrease} = (20/100) \times 12 = ₹2.4$$

$$\text{New price} = 12 - 2.4 = ₹9.6 \text{ per kg}$$

10. Tarun got 400 marks out of 1000 and Saran got 350 out of 700.

$$\text{Tarun's \%} = (400/1000) \times 100 = 40\%$$

$$\text{Saran's \%} = (350/700) \times 100 = 50\%$$

Hence, Saran's performance is better.