

Class 6- Mathematics

Chapter 9 (Percentage)

PERCENTAGE – EXERCISE 9.1 (Solutions)

1. Express as fraction in the lowest terms

- (i) $20\% = 20/100 = \mathbf{1/5}$
- (ii) $12\% = 12/100 = \mathbf{3/25}$
- (iii) $120\% = 120/100 = \mathbf{6/5}$
- (iv) $0.04\% = 0.04/100 = 4/10000 = \mathbf{1/2500}$
- (v) $6.4\% = 6.4/100 = 64/1000 = \mathbf{8/125}$

2. Express as ratio in the lowest terms

- (i) $65\% = 65/100 = \mathbf{13 : 20}$
- (ii) $150\% = 150/100 = \mathbf{3 : 2}$
- (iii) $0.35\% = 0.35/100 = 35/10000 = \mathbf{7 : 2000}$
- (iv) $162\% = 162/100 = \mathbf{81 : 50}$
- (v) $0.05\% = 0.05/100 = 5/10000 = \mathbf{1 : 2000}$

3. Express as decimals

- (i) $30\% = 30/100 = \mathbf{0.30}$
- (ii) $140\% = 140/100 = \mathbf{1.40}$
- (iii) $0.15\% = 0.15/100 = \mathbf{0.0015}$
- (iv) $0.04\% = 0.04/100 = \mathbf{0.0004}$
- (v) $4.31\% = 4.31/100 = \mathbf{0.0431}$

4. Express into percents

- (i) $5 = 5 \times 100 = \mathbf{500\%}$
- (ii) $17/20 = (17 \div 20) \times 100 = 0.85 \times 100 = \mathbf{85\%}$
- (iii) $0.43 = 0.43 \times 100 = \mathbf{43\%}$
- (iv) $2.15 = 2.15 \times 100 = \mathbf{215\%}$
- (v) $0.14 = 0.14 \times 100 = \mathbf{14\%}$
- (vi) $2 : 5 = (2/5) \times 100 = 0.4 \times 100 = \mathbf{40\%}$
- (vii) $3 : 20 = (3/20) \times 100 = 0.15 \times 100 = \mathbf{15\%}$
- (viii) $2 = 2 \times 100 = \mathbf{200\%}$

5. Find

- (i) $80\% \text{ of } 720 = (80/100) \times 720 = 8/10 \times 720 = \mathbf{576}$
- (ii) $5\% \text{ of } 640 = (5/100) \times 640 = \mathbf{32}$
- (iii) $125\% \text{ of } 20 \text{ kg} = (125/100) \times 20 = 1.25 \times 20 = \mathbf{25 \text{ kg}}$
- (iv) $20\% \text{ of } 35 \text{ litres} = (20/100) \times 35 = \mathbf{7 \text{ litres}}$
- (v) $15\% \text{ of } 850 \text{ km} = (15/100) \times 850 = \mathbf{127.5 \text{ km}}$
- (vi) $45\% \text{ of } 750 = (45/100) \times 750 = \mathbf{337.5}$



6. What percent of

(i) 50 is 10?

$$= (10/50) \times 100 = 20\%$$

(ii) 65 litres is 260 litres?

$$= (260/65) \times 100 = 4 \times 100 = 400\%$$

(iii) 30 m is 20 m?

$$= (20/30) \times 100 = 2/3 \times 100 = 66\frac{2}{3}\%$$

(iv) 45 is 15?

$$= (15/45) \times 100 = 1/3 \times 100 = 33\frac{1}{3}\%$$

7. Prem scored 540/1000 and Raman scored 360/600

$$\text{Prem} = (540/1000) \times 100 = 54\%$$

$$\text{Raman} = (360/600) \times 100 = 60\%$$

☞ Raman's performance is better.

8. What is the number whose 25% is 180?

Let the number = x

25% of x = 180

$$\Rightarrow (25/100) \times x = 180$$

$$\Rightarrow x = (180 \times 100) / 25 = 720$$

9. What is the number whose 18% is 45?

$$(18/100) \times x = 45$$

$$\Rightarrow x = (45 \times 100) / 18 = 4500 / 18 = 250$$

10.

(i) What percent is 50 paise of ₹10?

₹10 = 1000 paise

$$\Rightarrow (50 / 1000) \times 100 = 5\%$$

(ii) What percent is 16 cm of 2 metres?

2 m = 200 cm

$$\Rightarrow (16 / 200) \times 100 = 8\%$$

11.

(i) What percent is 3 minutes 20 seconds of 5 minutes?

3 min 20 sec = 3 + (20/60) = 3 $\frac{1}{3}$ min = 10/3 min

$$\Rightarrow ((10/3) / 5) \times 100 = (10/15) \times 100 = 66\frac{2}{3}\%$$

(ii) What percent is 175 g of 25 kg?

25 kg = 25 \times 1000 = 25000 g

$$\Rightarrow (175 / 25000) \times 100 = 0.7\% = 0.7\%$$

EXERCISE 9.2 — Solutions

1.

Q: 55% of the population are males. Total population = 95,400. Find female population.

Work: Females = $100\% - 55\% = 45\%$ of 95,400.

$$45\% \text{ of } 95,400 = 0.45 \times 95,400 = \mathbf{42,930}.$$

2.

Q: Boys : Girls = 5 : 4. What percent of the school are boys?

Work: Total parts = $5 + 4 = 9$.

$$\text{Boys\%} = (5/9) \times 100 = \mathbf{55\frac{5}{9}\%} \approx \mathbf{55.56\%}.$$

3.

Q: Income = 20,000; Narayan spends 15,000. What percent does he save?

Work: Saving = $20,000 - 15,000 = 5,000$.

$$\text{Saving\%} = (5,000 / 20,000) \times 100 = \mathbf{25\%}.$$

4.

Q: Principal's salary = 16,400. After a 5% increase, new salary?

Work: Increase = 5% of 16,400 = $0.05 \times 16,400 = 820$.

$$\text{New salary} = 16,400 + 820 = \mathbf{17,220}.$$

5.

Q: Sofa-set price = 5,800. Ramesh bought at 12% less. Find purchase price.

Work: Discount = 12% of 5,800 = $0.12 \times 5,800 = 696$.

$$\text{Purchase price} = 5,800 - 696 = \mathbf{5,104}.$$

6.

Q: 720 students appeared; 120 failed. Find pass percentage.

Work: Passed = $720 - 120 = 600$.

$$\text{Pass\%} = (600 / 720) \times 100 = (5/6) \times 100 = \mathbf{83\frac{1}{3}\%} \approx \mathbf{83.33\%}.$$

7.

Q: Class of 60 students; 60% are girls. Number of boys?

Work: Girls = 60% of 60 = $0.6 \times 60 = 36$.

$$\text{Boys} = 60 - 36 = \mathbf{24}.$$

8.

Q: Original price = 125. Price increased by 25%. New price?

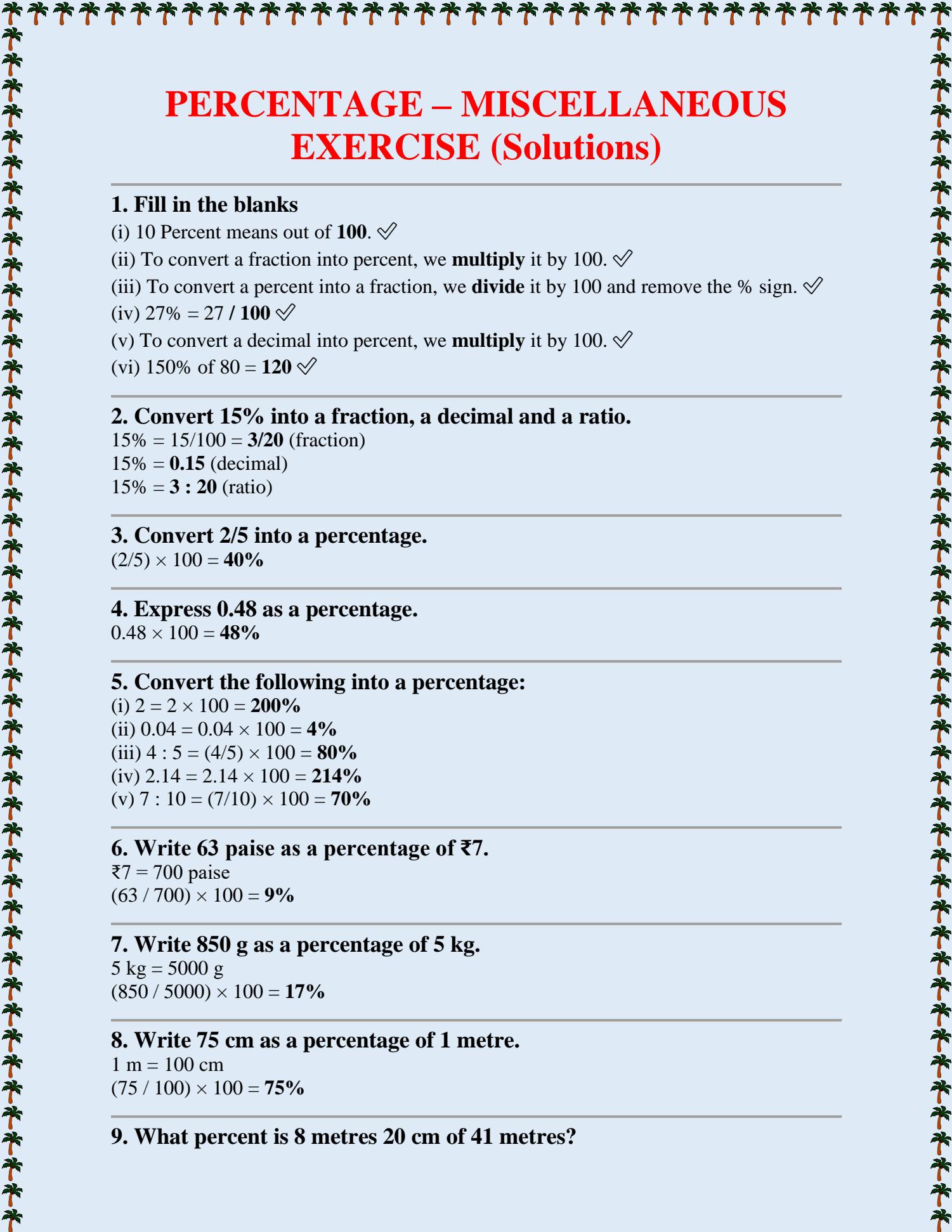
Work: New price = $125 \times (1 + 25/100) = 125 \times 1.25 = \mathbf{156.25}$.

9.

Q: Washing machine price = 8,500. Reduced by 12%. Reduced price?

Work: Reduction = 12% of 8,500 = $0.12 \times 8,500 = 1,020$.

$$\text{Reduced price} = 8,500 - 1,020 = \mathbf{7,480}.$$



PERCENTAGE – MISCELLANEOUS EXERCISE (Solutions)

1. Fill in the blanks

- (i) 10 Percent means out of **100**. ✓
- (ii) To convert a fraction into percent, we **multiply** it by 100. ✓
- (iii) To convert a percent into a fraction, we **divide** it by 100 and remove the % sign. ✓
- (iv) $27\% = 27 / 100$ ✓
- (v) To convert a decimal into percent, we **multiply** it by 100. ✓
- (vi) $150\% \text{ of } 80 = 120$ ✓

2. Convert 15% into a fraction, a decimal and a ratio.

$15\% = 15/100 = 3/20$ (fraction)

$15\% = 0.15$ (decimal)

$15\% = 3 : 20$ (ratio)

3. Convert $2/5$ into a percentage.

$(2/5) \times 100 = 40\%$

4. Express 0.48 as a percentage.

$0.48 \times 100 = 48\%$

5. Convert the following into a percentage:

- (i) $2 = 2 \times 100 = 200\%$
- (ii) $0.04 = 0.04 \times 100 = 4\%$
- (iii) $4 : 5 = (4/5) \times 100 = 80\%$
- (iv) $2.14 = 2.14 \times 100 = 214\%$
- (v) $7 : 10 = (7/10) \times 100 = 70\%$

6. Write 63 paise as a percentage of ₹7.

₹7 = 700 paise

$(63 / 700) \times 100 = 9\%$

7. Write 850 g as a percentage of 5 kg.

$5 \text{ kg} = 5000 \text{ g}$

$(850 / 5000) \times 100 = 17\%$

8. Write 75 cm as a percentage of 1 metre.

$1 \text{ m} = 100 \text{ cm}$

$(75 / 100) \times 100 = 75\%$

9. What percent is 8 metres 20 cm of 41 metres?



8 m 20 cm = 8.20 m
 $(8.20 / 41) \times 100 = 20\%$

10. Find 13% of ₹250.
 $(13/100) \times 250 = ₹32.50$

11. What is the number whose 12% is 84?
 $(12/100) \times x = 84$
 $x = (84 \times 100) / 12 = 700$

12. A man earns ₹15,400 per month. He spends 90% of his salary. How much does he save?
Savings = $100\% - 90\% = 10\%$
10% of 15,400 = $(10/100) \times 15,400 = ₹1,540$

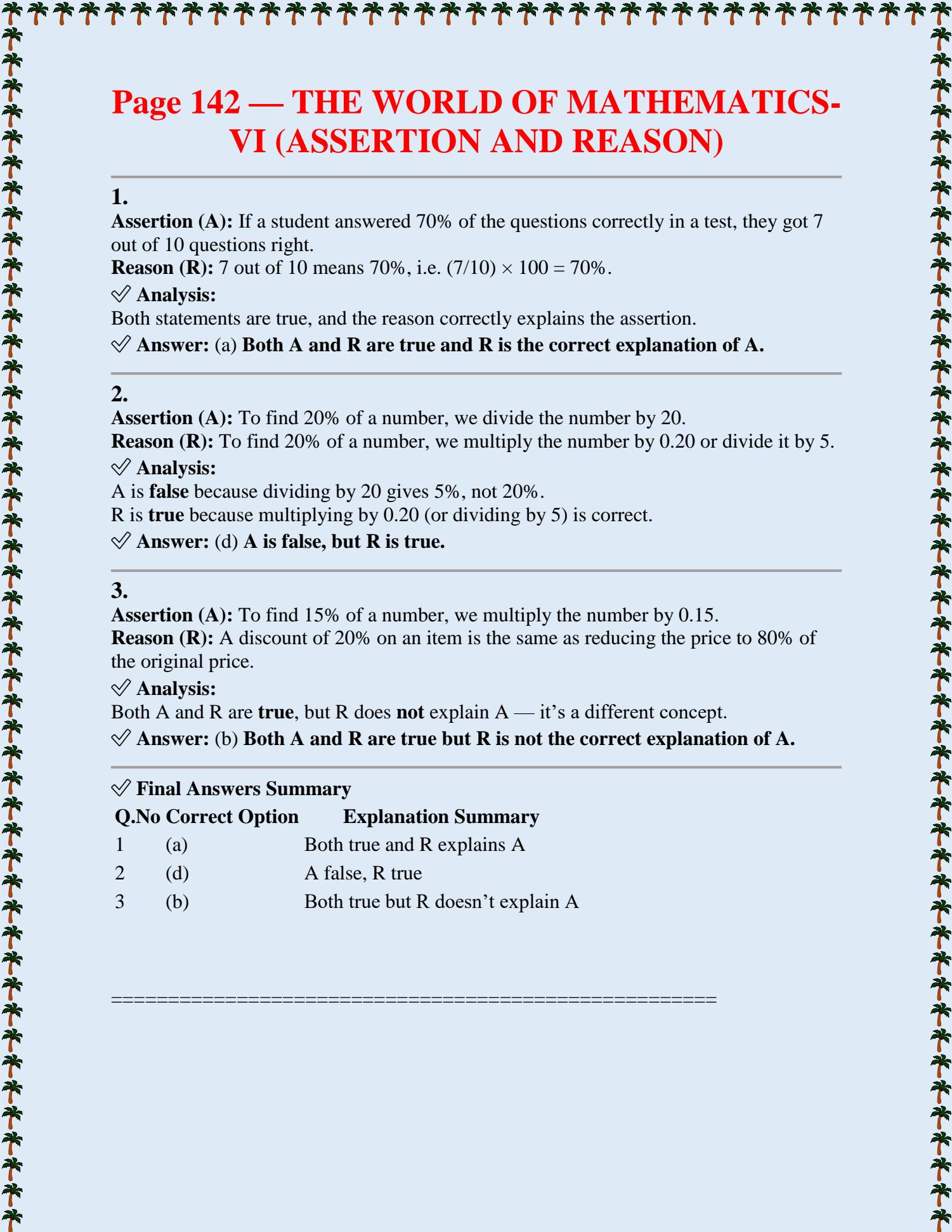
13. The price of an inkpot is ₹20. It is increased by 25%. Find the new price.
Increase = 25% of 20 = $0.25 \times 20 = 5$
New price = $20 + 5 = ₹25$

14. Price of an electric fan increases from ₹950 to ₹1,045. Find percentage increase.
Increase = $1,045 - 950 = 95$
% Increase = $(95 / 950) \times 100 = 10\%$

15. Price of a book decreases from ₹90 to ₹54. Find percentage decrease.
Decrease = $90 - 54 = 36$
% Decrease = $(36 / 90) \times 100 = 40\%$

16. Chatar scored 500 out of 700 and Rani scored 420 out of 500. Whose performance is better?
Chatar = $(500 / 700) \times 100 = 71.43\%$
Rani = $(420 / 500) \times 100 = 84\%$
☞ Rani's performance is better.





Page 142 — THE WORLD OF MATHEMATICS- VI (ASSERTION AND REASON)

1.

Assertion (A): If a student answered 70% of the questions correctly in a test, they got 7 out of 10 questions right.

Reason (R): 7 out of 10 means 70%, i.e. $(7/10) \times 100 = 70\%$.

✓ **Analysis:**

Both statements are true, and the reason correctly explains the assertion.

✓ **Answer:** (a) **Both A and R are true and R is the correct explanation of A.**

2.

Assertion (A): To find 20% of a number, we divide the number by 20.

Reason (R): To find 20% of a number, we multiply the number by 0.20 or divide it by 5.

✓ **Analysis:**

A is **false** because dividing by 20 gives 5%, not 20%.

R is **true** because multiplying by 0.20 (or dividing by 5) is correct.

✓ **Answer:** (d) **A is false, but R is true.**

3.

Assertion (A): To find 15% of a number, we multiply the number by 0.15.

Reason (R): A discount of 20% on an item is the same as reducing the price to 80% of the original price.

✓ **Analysis:**

Both A and R are **true**, but R does **not** explain A — it's a different concept.

✓ **Answer:** (b) **Both A and R are true but R is not the correct explanation of A.**

✓ **Final Answers Summary**

Q.No	Correct Option	Explanation Summary
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1	(a)	Both true and R explains A
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2	(d)	A false, R true
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3	(b)	Both true but R doesn't explain A
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Chapter Test – Percentage (With Detailed Solutions)

1. Convert the following percentages into (i) a fraction (ii) a decimal:

- (a) 15%

$$15\% = 15/100 = 3/20$$

$$\text{Decimal} = 0.15$$

- (b) 130%

$$130\% = 130/100 = 13/10$$

$$\text{Decimal} = 1.3$$

2. Change into percent:

- (i) $7/10$

$$7/10 \times 100 = 70\%$$

- (ii) $3/25$

$$3/25 \times 100 = 12\%$$

- (iii) 0.08

$$0.08 \times 100 = 8\%$$

- (iv) 5:8

$$5/8 \times 100 = 62.5\%$$

- (v) 3:20

$$3/20 \times 100 = 15\%$$

3. (i) What percent of 40 is 80?

$$\text{Required percent} = (80/40) \times 100 = 200\%$$

(ii) What percent of 240 is 30?

$$\text{Required percent} = (30/240) \times 100 = 12.5\%$$

(iii) What percent of 1 hour is 5 minutes?

$$1 \text{ hour} = 60 \text{ minutes}$$

$$\text{Required percent} = (5/60) \times 100 = 8.33\%$$

4. Rama purchased a T.V. set for ₹5,000. She paid 2% of the price as transport charges.

$$\text{Transport charges} = (2/100) \times 5000 = ₹100$$

$$\text{Total money spent} = 5000 + 100 = ₹5100$$

5. Number of students in a school = 2400, 47% are girls.

$$\text{Number of girls} = (47/100) \times 2400 = 1128$$

$$\text{Number of boys} = 2400 - 1128 = 1272$$

6. Price of table increased from ₹2400 to ₹3000.

$$\text{Increase} = 3000 - 2400 = ₹600$$

$$\text{Percentage increase} = (600/2400) \times 100 = 25\%$$

7. Price of chair increased by 15%. Original price = ₹550.

$$\text{Increase} = (15/100) \times 550 = ₹82.5$$

$$\text{New price} = 550 + 82.5 = ₹632.50$$

8. Price of onions per kg reduces from ₹10 to ₹6.

$$\text{Decrease} = 10 - 6 = ₹4$$

$$\text{Percentage decrease} = (4/10) \times 100 = 40\%$$

9. Price of onion = ₹12/kg. Reduced by 20%.

$$\text{Decrease} = (20/100) \times 12 = ₹2.4$$

$$\text{New price} = 12 - 2.4 = ₹9.6 \text{ per kg}$$

10. Tarun got 400 marks out of 1000 and Saran got 350 out of 700.

$$\text{Tarun's \%} = (400/1000) \times 100 = 40\%$$

$$\text{Saran's \%} = (350/700) \times 100 = 50\%$$

Hence, Saran's performance is better.