

# Class – 6

## Decimals

### Exercise 7.1

#### Decimals (Solved for Slow Learners)

##### 1. Convert the following fractions to decimals

Method reminder (short):

- If denominator is 100, 1000 etc., move decimal point to make denominator 1 (i.e.  $43/100 \rightarrow 0.43$ )
- For mixed numbers, write whole part, then add decimal for fractional part (e.g.  $5 \frac{7}{10} \rightarrow 5.7$ )

(i)  $43/100$  Move decimal two places left because denominator = 100.

$$43/100 = 0.43$$

(ii)  $7/100$  Move decimal two places left.

$$7/100 = 0.07$$

(iii)  $85/1000$  Denominator 1000  $\rightarrow$  move decimal three places left.

$$85/1000 = 0.085$$

(iv)  $347/1000$  Move decimal three places left.

$$347/1000 = 0.347$$

(v)  $5/1000$  Move decimal three places left.

$$5/1000 = 0.005$$

(vi)  $1143/1000$  Move decimal three places left.

$$1143/1000 = 1.143$$

(vii)  $5 \frac{7}{10}$  Mixed number: whole part 5, fractional  $7/10 = 0.7 \rightarrow$  combine: 5.7

(viii)  $3 \frac{49}{1000}$  Mixed number: whole part 3, fractional  $49/1000 = 0.049 \rightarrow$  combine: 3.049

##### 2. Write as fractions or mixed-numbers

(i) 0.05  $0.05 = 5/100 =$  simplify  $\rightarrow 1/20$

(ii) 0.34  $0.34 = 34/100 = \text{simplify} \rightarrow 17/50$

(iii) 3.4  $3.4 = 3 + 4/10 = 3 \frac{4}{10} = \text{simplify fractional part} \rightarrow 3 \frac{2}{5}$

(iv) 0.035  $0.035 = 35/1000 = \text{simplify} \rightarrow \text{divide by 5} \rightarrow 7/200$

(v) 4.005  $4.005 = 4 + 5/1000 = 4 \frac{5}{1000} = \text{simplify} \rightarrow 4 \frac{1}{200}$

(vi) 1.183  $1.183 = 1 + 183/1000 = 1 \frac{183}{1000}$  (183 and 1000 have GCD 1)  $\rightarrow \text{remains } 1 \frac{183}{1000}$

### 3. Write number names (in two ways)

(i) 3.15

- 1) Three and fifteen hundredths
- 2) Three point one five

(ii) 103.7

- 1) One hundred three and seven tenths
- 2) One hundred three point seven

(iii) 27.052

- 1) Twenty-seven and fifty-two thousandths  
(Note:  $0.052 = 52/1000$ )
- 2) Twenty-seven point zero five two

(iv) 13.108

- 1) Thirteen and one hundred eight thousandths  
( $0.108 = 108/1000$ )
- 2) Thirteen point one zero eight

(v) 1.843

- 1) One and eight hundred forty-three thousandths
- 2) One point eight four three

(vi) 20.085

- 1) Twenty and eighty-five thousandths  
( $0.085 = 85/1000 = 17/200$ )
- 2) Twenty point zero eight five

### 4. Write decimals from words

(i) Twenty-five and twenty-five hundredths

**Answer: 25.25**

Explanation: 'hundredths'  $\rightarrow$  two decimal places; 25 and  $25/100 = 25.25$

(ii) One hundred four point three zero five

**Answer: 104.305**

Explanation: 'point three zero five' → digits after decimal are 305

(iii) One and two thousandths

**Answer: 1.002**

Explanation: 'thousandths' → three decimal places;  $2/1000 = 0.002$

(iv) Four and seven hundred forty-nine thousandths

**Answer: 4.749**

Explanation:  $749/1000 = 0.749$

(v) One and one thousandth

**Answer: 1.001**

Explanation:  $1/1000 = 0.001$

### Practice (fill-in-the-blanks)

A. Convert to decimals:  $67/100 = \underline{\hspace{2cm}}$  ,  $9/1000 = \underline{\hspace{2cm}}$

B. Write as fraction:  $0.6 = \underline{\hspace{2cm}}$  ,  $2.034 = \underline{\hspace{2cm}}$

C. Write number name:  $7.21 \rightarrow \underline{\hspace{4cm}}$

D. Words to decimal: 'Nine and fifty-six hundredths' →  $\underline{\hspace{2cm}}$

*Tip for teachers/parents: Read each line aloud, let the student move a finger for each decimal place, and encourage them to say 'hundredths' = 2 places, 'thousandths' = 3 places.*

## Exercise 7.2

### Decimals (Solved for Slow Learners)

*Step-by-step, colourful, easy-to-follow solutions. Each question shows the method and the final answer clearly.*

#### 1. Write the place value of:

(i) 4 in 31.417 4 is in the tenths place → **value = 0.4**

(ii) 7 in 105.107 7 is in the thousandths place → **value = 0.007**

(iii) 1 in 2.315 1 is in the hundredths place → **value = 0.01**

(iv) 8 in 105.008 8 is in the thousandths place → **value = 0.008**

**2. Write in expanded form:**

(i) 5.3  $5 + 3/10 = 5 + 0.3$

(ii) 10.347  $10 + 3/10 + 4/100 + 7/1000 = 10 + 0.3 + 0.04 + 0.007$

(iii) 34.003  $30 + 4 + 0/10 + 0/100 + 3/1000 = 34 + 0.003$

**3. Write in standard numeral:**

(i)  $5 + 1/10 + 2/1000 = 5.102$

(ii)  $300 + 10 + 4 + 8/1000 = 314.008$

(iii)  $5 + 2/10 + 1/100 + 7/1000 = 5.217$

(iv)  $30 + 4 + 7/10 + 1/1000 = 34.701$

**4. Which is greater?**

(i)  $7/10$  or 0.07

$7/10 = 0.7$ , which is greater than 0.07 →  $7/10$  is greater.

(ii)  $43/100$  or 0.043

$43/100 = 0.43$  → greater than 0.043.

(iii)  $501/1000$  or 5.1

$501/1000 = 0.501$  → smaller than 5.1 → 5.1 is greater.

**5. State True or False:**

(i)  $0.43 = 0.430$  **True** (adding zeroes doesn't change the value)

(ii)  $4.051 = 4.501$  **False** (digits after decimal are different)

(iii)  $0.5 = 0.500$  **True**

(iv)  $10.001 = 10.01$  **False** (values are different)

**6. Write the whole-number part:**

(i) 4.01 **Whole number = 4**

(ii) 104.14 **Whole number = 104**

(iii) 0.905 **Whole number = 0**

**7. Write the decimal part:**

(i) 81.15 **Decimal part = 15**

(ii) 4.005 **Decimal part = 005**

(iii) 18.401 **Decimal part = 401**

## Exercise 7.3 and 7.4 — Decimals (Solved for Slow Learners)

*Step-by-step, colourful, and easy-to-follow explanations for Exercises 7.3 and 7.4. Each problem is solved with clear logic and colour highlights for answers.*

# Exercise 7.3

## Conversion and Comparison of Decimals

**1. Write the decimal-places in each of the following decimals:**

(i) 4.03 **2 decimal places**

(ii) 0.005 **3 decimal places**

(iii) 124.03 **2 decimal places**

(iv) 105.8 **1 decimal place**

**2. Convert into like decimals:**

4.04, 3.1, 5.123, 0.01 → largest decimal places = 3 → write all with 3 decimal places:

**4.040, 3.100, 5.123, 0.010**

**3. Which of the following statements are true?**

(i) 0.12 and 0.07 are like decimals. **True (both have 2 decimal places)**

(ii) 4.01 and 4.014 are like decimals. **False (one has 2, the other 3 decimal places)**

(iii) 7.17 and 0.717 are unlike decimals. **True (different number of digits before decimal point doesn't matter; decimals are unlike if decimal places differ)**

#### 4. Which is greater?

(i) 0.7 or 0.3  $0.7 > 0.3$

(ii) 0.7 or 0.09  $0.7 > 0.09$

(iii) 18.47 or 18.047  $18.47 > 18.047$

(iv) 18.875 or 18.986  $18.986 > 18.875$

#### 5. Which is smaller?

(i) 12.12 or 1.212  $1.212$  is smaller

(ii) 2.001 or 1.020  $1.020$  is smaller

#### 6. Arrange the decimals in increasing order:

(i) 3.81, 38.1, 4.917, 0.999  $0.999, 3.81, 4.917, 38.1$

(ii) 98.001, 98.01, 98.1  $98.001, 98.01, 98.1$

(iii) 27.001, 18.91, 20.003  $18.91, 20.003, 27.001$

## Exercise 7.4

### Addition and Subtraction of Decimals (Solved for Slow Learners)

#### 1. Find the sum:

(i)  $4.001 + 18.9 + 105.03 = 127.931$

(ii)  $13.9 + 109.003 + 0.87 = 123.773$

(iii)  $15.6 + 17.05 + 540.314 + 2.005 = 574.969$

(iv)  $241.86 + 4.0 + 3.01 + 0.145 = 249.015$

(v)  $10.14 + 18 + 0.009 + 40.34 = 68.489$

#### 2. Subtract:

(i) 84.63 from 105.1  $\rightarrow 105.1 - 84.63 = 20.47$

(ii) 1.005 from 3.81  $\rightarrow 3.81 - 1.005 = 2.805$

(iii) 0.059 from 0.3  $\rightarrow 0.3 - 0.059 = 0.241$

(iv) 8.134 from 10  $\rightarrow 10 - 8.134 = 1.866$

(v) 24.654 from 84.3  $\rightarrow 84.3 - 24.654 = 59.646$

(vi)  $104.3$  from  $242.111 \rightarrow 242.111 - 104.3 = 137.811$

### 3–7 Word Problems

3. What is to be added to  $3.95$  to get  $10$ ?

Answer:  $10 - 3.95 = 6.05$

4. What is to be subtracted from  $8.314$  to get  $0.943$ ?

Answer:  $8.314 - 0.943 = 7.371$

5. Kamal covers  $10.75$  km;  $8.8$  km by bus, rest by foot  $\rightarrow$  distance on foot?

Answer:  $10.75 - 8.8 = 1.95$  km

6. Lengths of rods:  $8.4$  cm,  $12.85$  cm,  $25.05$  cm  $\rightarrow$  total length?

Answer:  $8.4 + 12.85 + 25.05 = 46.3$  cm

7. Wheat purchase (3 days):  $50.250 + 25.750 + 72.300 =$

Answer:  $148.300$  kg total

## Chapter 7.5 & 7.6 – Multiplication, Division, and Word Problems on Decimals

*Step-by-step colourful explanations for each question — designed specially for slow learners.*

*Every solution shows clear working, reasoning, and final highlighted answers.*

# Exercise 7.5

## Multiplication of Decimals (Solved for Slow Learners)

 Method Reminder:

1. Multiply as whole numbers.
2. Count total decimal places in both numbers.
3. Place the decimal point in the product accordingly.

1.  $12.13 \times 15$

Step 1: Ignore decimals  $\rightarrow 1213 \times 15 = 18195$

Step 2: Count 2 decimal places (from  $12.13$ )

Step 3: Place decimal two digits from right  $\rightarrow 181.95$

✓Answer =  $181.95$

2.  $5.14 \times 23$

Step 1:  $514 \times 23 = 11822$

Step 2: 2 decimal places  $\rightarrow 118.22$



✓Answer = 118.22

3.  $67.121 \times 85$

Step 1:  $67121 \times 85 = 5705285$

Step 2: 3 decimal places  $\rightarrow 5705.285$

✓Answer = 5705.285

4.  $31.143 \times 93$

Step 1:  $31143 \times 93 = 2896179$

Step 2: 3 decimal places  $\rightarrow 2896.179$

✓Answer = 2896.179

5.  $12.12 \times 3.7$

Step 1:  $1212 \times 37 = 44844$

Step 2: Total decimal places = 3

Step 3: Result = 44.844

✓Answer = 44.844

6.  $10.14 \times 23.5$

Step 1:  $1014 \times 235 = 238290$

Step 2: Total decimals = 3  $\rightarrow 238.290$

✓Answer = 238.29

7.  $81.1 \times 1.03$

Step 1:  $811 \times 103 = 83433$

Step 2: Total decimals = 3  $\rightarrow 83.433$

✓Answer = 83.433

8.  $31.23 \times 84.2$

Step 1:  $3123 \times 842 = 2639466$

Step 2: 3 decimals  $\rightarrow 2639.466$

✓Answer = 2639.466

9.  $4.31 \times 10$

Multiply by 10  $\rightarrow$  move decimal 1 right  $\rightarrow$  ✓43.1

10.  $47.05 \times 100$

Multiply by 100  $\rightarrow$  move decimal 2 right  $\rightarrow$  ✓4705



11.  $83.123 \times 1000$

Multiply by 1000  $\rightarrow$  move decimal 3 right  $\rightarrow \checkmark 83123$

12.  $671.05 \times 1000$

Move decimal 3 right  $\rightarrow \checkmark 671050$

13.  $8.41 \times 500$

$8.41 \times 5 = 42.05 \rightarrow$  then  $\times 100 = 4205$

$\checkmark$ Answer = 4205

14.  $74.34 \times 900$

$74.34 \times 9 = 669.06 \rightarrow$  then  $\times 100 = 66906$

$\checkmark$ Answer = 66906

15.  $0.03 \times 1.2$

$3 \times 12 = 36 \rightarrow$  total decimals = 3  $\rightarrow \checkmark 0.036$

16.  $0.36 \times 4.8$

$36 \times 48 = 1728 \rightarrow$  4 decimal places  $\rightarrow \checkmark 1.728$

## Exercise 7.5

### Division of Decimals

Steps:

1. Convert divisor to whole number by moving decimal right.
2. Move decimal in dividend by same number of places.
3. Divide normally.
4. Put decimal in quotient correctly.

1.  $125.375 \div 25$

$\rightarrow$  Move no decimal.

$125.375 \div 25 = 5.015$

$\checkmark$ Answer = 5.015

2.  $0.192 \div 12$

$\rightarrow 0.192 \div 12 = 0.016$

✓Answer = 0.016

3.  $3.024 \div 36$

→  $3.024 \div 36 = 0.084$

✓Answer = 0.084

4.  $1.125 \div 15$

→  $1.125 \div 15 = 0.075$

✓Answer = 0.075

5.  $8.48 \div 400$

→ Multiply both by 100 →  $848 \div 40000 = 0.0212$

✓Answer = 0.0212

6.  $320.46 \div 200$

→ Multiply both by 100 →  $32046 \div 20000 = 1.6023$

✓Answer = 1.6023

7.  $3.2375 \div 0.35$

→ Make divisor 35 →  $323.75 \div 35 = 9.25$

✓Answer = 9.25

8.  $1.2213 \div 0.023$

→ Make divisor 23 →  $122.13 \div 23 = 5.31$

✓Answer = 5.31

9.  $36 \div 0.45$

→  $3600 \div 45 = 80$

✓Answer = 80

## Exercise 7.6

### Word Problems on Decimals

1. A 6 m long copper wire costs ₹226.36. Find cost of 1 m.

Step 1: Divide  $226.36 \div 6 = 37.7266$

Step 2: Round to ₹37.73

✓Answer = ₹37.73 per metre

**2. Weight of 7 bricks = 63.256 kg. Find weight of each and of 11 bricks.**

Step 1: Each brick =  $63.256 \div 7 = 9.0366 \rightarrow 9.04$  kg

Step 2: 11 bricks =  $9.0366 \times 11 = 99.40$  kg

✓Answer = Each 9.04 kg, 11 bricks 99.40 kg

**3. Iron rod 12.36 m costs ₹66.50. Find cost per metre.**

Step 1:  $66.50 \div 12.36 = 5.38$

✓Answer = ₹5.38 per metre

**4. Cost of 21 articles ₹226.46. Find cost of 1.**

Step 1:  $226.46 \div 21 = 10.78$

✓Answer = ₹10.78 each

**5. Cloth for 8 pants, each 2.16 m.**

Step 1:  $8 \times 2.16 = 17.28$

✓Answer = 17.28 m cloth needed

**6. Boy walks 1.25 km per hour for  $2\frac{1}{3}$  hours.**

Step 1: Convert  $2\frac{1}{3} = \frac{7}{3}$

Step 2:  $1.25 \times \frac{7}{3} = 2.916$

✓Answer = 2.92 km

**7. 865 notebooks at 85 paise each.**

Step 1:  $865 \times 85 = 73525$  paise

Step 2:  $\div 100 = ₹735.25$

✓Answer = ₹735.25

**8. Bed-cover 2.36 m each, find for 13 covers.**

Step 1:  $2.36 \times 13 = 30.68$

✓Answer = 30.68 m

**9. Three strings: 50.75, 68.58, 121.03 m. Total and 12 equal pieces.**

Step 1: Add =  $50.75 + 68.58 + 121.03 = 240.36$

Step 2:  $\div 12 = 20.03$

✓Answer = Each = 20.03 m

**10. Product of two decimals = 22.94, one = 12.4. Find other.**

Step 1:  $22.94 \div 12.4 = 1.85$

✓Answer = 1.85

 **Teacher's Tip:**

*Encourage students to read each step aloud while pointing at the decimal place. Let them highlight decimal shifts using a colour pen. Repetition builds accuracy and confidence!*

## Chapter 7 – Decimals:

### Miscellaneous, Assertion & Chapter Test

### (Step-by-Step Solutions)

### (Solved for Slow Learners)

*Complete colourful, interactive solutions prepared for slow learners — including explanations, hints, and clear answers.*



## Miscellaneous Exercise

**1. Write 4.07 in words.**

Four and seven hundredths.

**2. Convert  $7/20$  into decimal.**

Step 1: Divide  $7 \div 20 = 0.35$

✓Answer = 0.35

**3. Add  $12.34 + 6.085$**

Step 1: Align decimals →

12.340

+ 6.085

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18.425

✓Answer = 18.425

**4. Subtract 7.605 from 18.3**

Step 1: Align decimals →

$18.300 - 7.605 = 10.695$

✓Answer = 10.695

**5. Multiply  $4.35 \times 2.4$**

Step 1: Ignore decimals →  $435 \times 24 = 10440$

Step 2: Total decimals =  $2 + 1 = 3 \rightarrow 10.440$

✓Answer = 10.44

**6. Divide  $7.84 \div 0.4$**

Step 1: Make divisor whole  $\rightarrow 78.4 \div 4 = 19.6$

✓Answer = 19.6

**7. Convert 3.005 into fraction.**

$3.005 = 3005/1000 = 601/200$

✓Answer =  $3 \frac{1}{200}$

**8. Convert 0.042 into fraction.**

$0.042 = 42/1000 = 21/500$

✓Answer =  $21/500$

**9. Write number with digit 4 in tenths place and 7 in thousandths place.**

Example  $\rightarrow 3.407$

**10. Arrange 0.25, 0.205, 0.2505 in ascending order.**

Compare  $\rightarrow 0.205 < 0.25 < 0.2505$

✓Answer = 0.205, 0.25, 0.2505

**11. Which is greater: 4.307 or 4.37?**

Compare  $\rightarrow 4.307 < 4.37$

✓Answer = 4.37

**12. Add:  $9.075 + 3.06 + 1.9$**

Align  $\rightarrow$

9.075

+3.060

+1.900

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14.035

✓Answer = 14.035

**13. Multiply:  $2.35 \times 0.2$**

$235 \times 2 = 470 \rightarrow 3 \text{ decimal places} \rightarrow 0.470$

✓Answer = 0.47

**14. Divide:  $0.48 \div 0.06$**

Make divisor whole  $\rightarrow 48 \div 6 = 8$

✓Answer = 8

15. Convert  $1/8$  to decimal.

$$1 \div 8 = 0.125$$

✓Answer = 0.125

16. Convert  $7/25$  to decimal.

$$7 \div 25 = 0.28$$

✓Answer = 0.28

17. Add  $5.75 + 9.6 + 4.005$

$$\text{Align decimals} \rightarrow 5.750 + 9.600 + 4.005 = 19.355$$

✓Answer = 19.355

18. Subtract 7.05 from 10.2

$$10.20 - 7.05 = 3.15$$

✓Answer = 3.15

19. Find product:  $0.12 \times 0.3$

$$12 \times 3 = 36 \rightarrow 3 \text{ decimal places} \rightarrow 0.036$$

✓Answer = 0.036

20. Find quotient:  $6.3 \div 0.9$

$$\text{Make divisor } 9 \rightarrow 63 \div 9 = 7$$

✓Answer = 7



## Assertion and Reason

Assertion (A):  $0.4 \times 10 = 4$

Reason (R): Multiplying by 10 shifts decimal one place right.

✓Both A and R are true, and R correctly explains A.

Assertion (A):  $5.36 \div 100 = 5.36$

Reason (R): Division by 100 does not change value.

✗A is false; dividing by 100 moves decimal two places left  $\rightarrow 0.0536$

Assertion (A): 7.0 and 7 represent the same number.

Reason (R): Zeros on the right of decimal do not change value.

✓Both A and R true; R explains A.

**Assertion (A):**  $4.205 < 4.25$

**Reason (R):** Compare digit by digit from left after decimal.

✓Both A and R are true, R correctly explains A.



# Chapter Test – Decimals

**1. Convert 15% to decimal.**

$$15\% = 15/100 = 0.15$$

✓Answer = 0.15

**2. Write 130% as decimal.**

$$130\% = 130/100 = 1.3$$

✓Answer = 1.3

**3. Change  $7/10$  to percent.**

$$7/10 \times 100 = 70\%$$

✓Answer = 70%

**4. Convert  $3/25$  to percent.**

$$3 \div 25 \times 100 = 12\%$$

✓Answer = 12%

**5. Express 0.08 as percent.**

$$0.08 \times 100 = 8\%$$

✓Answer = 8%

**6. Convert 5:8 into percent.**

$$5/8 \times 100 = 62.5\%$$

✓Answer = 62.5%

**7. Express  $3/4$  as decimal.**

$$3 \div 4 = 0.75$$

✓Answer = 0.75

**8. Express 0.35 as fraction.**

$$0.35 = 35/100 = 7/20$$

✓Answer =  $7/20$



**9. Multiply  $0.24 \times 0.5$**

$24 \times 5 = 120 \rightarrow 3$  decimal places  $\rightarrow 0.120$

✓Answer = 0.12

**10. Divide  $1.2 \div 0.4$**

$12 \div 4 = 3$

✓Answer = 3

**11. Add  $4.37 + 0.125$**

$4.370 + 0.125 = 4.495$

✓Answer = 4.495

**12. Subtract 3.005 from 5.1**

$5.100 - 3.005 = 2.095$

✓Answer = 2.095

**13. Convert 7.25 to fraction.**

$7.25 = 725/100 = 29/4$

✓Answer =  $7 \frac{1}{4}$

**14. Write place value of 2 in 31.452.**

Digit 2  $\rightarrow$  thousandths place  $\rightarrow$  value = 0.002

✓Answer = 0.002

**15. Word problem: Each orange costs ₹3.25. Find cost of 12 oranges.**

$3.25 \times 12 = 39.00$

✓Answer = ₹39.00

*Teacher's Tip: Encourage students to highlight decimals and underline key steps. Repeatedly revise decimal shifting rules ( $\times 10$ ,  $\div 10$ ,  $\times 100$ ,  $\div 100$ ). Use oral practice for reading decimal numbers aloud.*