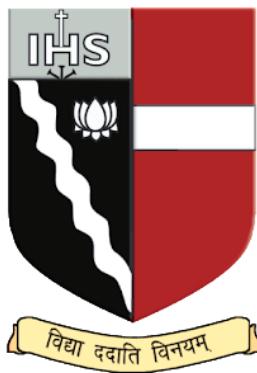


# **De Nobili Schools**

# ***INTER NOBILIAN SYLLABUS***

**2025-26**



**Std. 12**

## **INDEX**

- Value Education
- English Language
- English Literature
- Hindi
- Mathematics
- Computer Science
- Physics
- Chemistry
- Biology
- Accounts
- Commerce
- Economics
- Socially Useful Productive Work (SUPW)

# **VALUE EDUCATION**

## **Class 12**

**Text Book** : Standout among the Rest, by Fr. Norbert Menezes SJ, Prabhat Prakashan

**Total Marks** : 50 / 50

### **FIRST SEMESTER**

- |        |   |
|--------|---|
| Ch. 1  | Holding a Congenial Conversation            |
| Ch. 2  | The Art of Giving and receiving Compliments |
| Ch. 3  | Delivering a Successful thank you speech    |
| Ch. 6  | Check Your Cell-phone Etiquette             |
| Ch. 8  | Being Calm in a Stressful Situation         |
| Ch. 10 | Awaken the Leader in You                    |

### **SECOND SEMESTER**

- |        |                                      |
|--------|--------------------------------------|
| Ch. 11 | Coping with Anger                    |
| Ch. 12 | Making Better Decisions              |
| Ch. 14 | Becoming a Team player               |
| Ch. 15 | Setting Personal Boundaries          |
| Ch. 18 | Learning from your mistakes          |
| Ch. 20 | Developing the mindset of a Champion |

### **ASSESSMENT PATTERN:**

#### **Part I : Internal Assessment** **[50 Marks]**

- |   |      |
|---|------|
| 1. General Behaviour  | (5)  |
| <i>(Attendance, Regularity &amp; Promptness to Class, Uniform, Cleanliness, Politeness, etc.)</i> |      |
| 2. Class Participation etc.   | (5)  |
| 3. Written Work, Scrap Book, Bulletin Board etc.  | (5)  |
| 4. Social Sensitivity/Helpfulness especially to the poor and the weak                             | (10) |
| 5. Participation in Sports & Games  | (25) |

#### **Part II : Semester Exam** **[50 Marks]**

Duration: One Hour

*(For Classes 6 -12: 10 Marks Questions for the I & II Semester are from the School Diary and 40 Marks Question from the Text Book.)*

Question Pattern & Distribution of Marks:

- |  |               |
|--|---------------|
| 1. Give Reasons /Reflective questions/ Short Answers | 4x2=08 Marks  |
| 2. Case Study Questions                              | 2x6=12 Marks  |
| 3. Essay Type Questions                              | 2x10=20 Marks |

**(Note:** All the questions should be made keeping in mind the moral values.)

# **ENGLISH LANGUAGE**

## **Class 12**

**Text Books** : Total English 12 (REVISED EDITION) – Pamela Pinto and Xavier Pinto (Morning Star)  
Oxford Advanced Learner's Dictionary of English (Recommended).

**Total Marks** : 100 : **Paper I** 80 Marks  
**Paper II** 20 Marks

### **FIRST SEMESTER**

- **Composition Writing** (400 - 450 words):  
*i) Descriptive Composition      ii) Argumentative Composition      iii) Original Short Story*  
*iv) Narrative Composition      v) Reflective Composition      vi) Discursive Composition*
- **Directed Writing:**  
*i) Feature Article Writing      ii) Book Review      iii) Speech Writing*  
*iv) Newspaper Report Writing      v) Statement of purpose*
- **Proposal Writing**
- **Functional Grammar** (Transformation of sentences, Phrasal Verbs, Verbs/Tenses)
- **Comprehension Passage** of about 700 words (Vocabulary, Question-Answer, Summary Writing)

### **WEEKLY TESTS**

1st Weekly Test : Proposal Writing  
2nd Weekly Test : Functional Grammar

**Project work :** One assessment on **Listening skills**  
One assessment on **Speaking skills**

### **SECOND SEMESTER**

- **Composition Writing** (400 - 450 words):  
*i) Descriptive Composition      ii) Argumentative Composition      iii) Original Short Story*  
*iv) Narrative Composition      v) Reflective Composition      vi) Discursive Composition*
- **Directed Writing:**  
*i) Feature Article Writing      ii) Book Review      iii) Speech Writing*  
*iv) Newspaper Report Writing      v) Statement of purpose*
- **Proposal Writing**
- **Functional Grammar** (Transformation of sentences, Phrasal Verbs, Verbs/Tenses)
- **Comprehension Passage** of about 700 words (Vocabulary, Question-Answer, Summary Writing)

### **WEEKLY TEST**

1st Weekly Test : Directed Writing

**Project work :** One assessment on **Writing skills**

### **ASSESSMENT PATTERN:**

There will be two papers:

**Paper I** : Theory (3 hours) : 80 Marks  
**Paper II** : Project Work : 20 Marks

<b>Semester Examinations:</b>	<b>[80 marks]</b>
• <b>6 Composition Topics (400 - 450 words) (any one to be attempted)</b>	(20)
• <b>1 Directed Writing (15 marks) + 1 Proposal Writing (10 marks)</b>	(25)
• <b>Functional Grammar (Transformation of sentences, Phrasal Verbs, Verbs/ Tenses)</b>	(15)
• <b>1 Comprehension Passage of about 700 words</b>	(20)

<b>Internal Assessment:</b>	<b>[20 Marks]</b>
• <b>Weekly test: (2 Weekly Tests of 10 marks each; Average of the marks obtained in the 2 Weekly Tests)</b>	(10)
• <b>Project Work:</b>	(5)
1 <sup>st</sup> Semester - <b>Listening skills: (One assessment of 10 marks)</b>	
<b>Speaking skills: (One assessment of 10 marks)</b>	
<b>(Total marks obtained in the two assessments to be divided by 4)</b>	
2 <sup>nd</sup> Semester - <b>Writing Skills: (One assessment of 10 marks; total marks obtained to be halved)</b>	
• <b>C.W., H.W., Attentiveness and Class Participation</b>	(5)

#### **NOTE:**

- **Question paper:** as per Council pattern.
- **Internal Assessment:** as per instructions given above.
- **For Listening Skills Assessment, refer to Pg. 3 & Pg. 4 of ISC 2026 Regulations and Syllabuses**
- **Question paper setters should take care to see that the instructions given at the top of the Inter-Nobilian question paper should be EXACTLY the same as that of the Council question paper. The Question paper setters are also to STRICTLY follow the scope of the syllabus while framing the question paper.**
- **Students will be required to write essays on one topic from each type of essay. Their written responses will be documented and recorded for the assessment of speaking skills.**
- **The Speaking skills topics may be given from the same essay topics, enabling students to demonstrate their verbal communication skills in relation to the subject matter.**

#### **BOARD EXAMINATION INTERNAL ASSESSMENT:**

Listening Skills	– 5 marks
Speaking Skills	– 5 marks
Writing Skills (External)	– <u>10 marks</u>
	<u>20 marks</u>

***The Listening, Speaking and Writing Skills Assessments, conducted during the two Semester Examinations, will be used as the Board Examination Internal Assessments.***

#### **GUIDELINES ON THE PATTERN OF ASSESSMENT OF LISTENING AND SPEAKING SKILLS**

##### **Listening Skills (to be assessed internally):**

An unseen passage of about 500 words may be read aloud, twice, the first time at normal reading speed (about 110 words a minute) and the next time at a slower speed. The passage may be taken from any novel, newspaper, magazine article, journal and so on but not from an ICSE or ISC textbook. Students may make brief notes during the readings, followed by answering 10 objective type questions based on the passage, on the paper provided.

### **Speaking Skills** (to be assessed internally):

Students are to be assessed through an individual presentation of about three minutes followed by a discussion with the subject teacher, for another two or three minutes. Some of the themes which may be addressed are:

- Narrating an experience
- Giving directions or instructions on how to make or operate something
- Providing a description
- Giving a report

**\*\*Note:** *The topics may be given from the essay topics practised.*

### **Writing Skills:** (to be externally assessed by the Visiting Examiner)

A piece of written work of about 500 words must be produced.

List of suggested assignments for Project Work:

- The text of a brochure
- A product description
- A process description (e.g. instruction to operate a device, a recipe, a scientific experiment)
- Description of a sporting event
- An autobiographical experience
- Review of a television serial

## **FORMATS OF DIRECTED WRITING**

### **1. FEATURE ARTICLE WRITING [Written in paragraphs]**

- **Title of the Article**
- **Body** (Amplify the points given)- Divide the body into three paragraphs
  - Introductory paragraph
  - Descriptive paragraph
  - Conclusion
  - **Format**

Title (Centre Aligned)

Begin content.....

.....  
By: Full Name

Date:

### **NOTE**

- *All the given points are to be amplified.*
- *The sequence of the given points may be altered as per convenience.*
- *Discourage students from elaborating points not given in the question.*
- *Remind the students that any suggestion given in the Question paper is mandatory for them to adhere to.*

## 2. SPEECH WRITING [Written in Paragraphs]

- **Heading** (in BLOCK LETTERS)
- **Salutation and opening statement** - eg. Greeting Chief Guest, fellow speakers and the audience, etc.
- **Body/Content** (Amplify the points given) - Divide the body into paragraphs
  - Introductory paragraph
  - Expository paragraph
  - Conclusion: Summarise the most important points in your speech but DO NOT REPEAT THEM; Depending on the purpose of your speech, conclude with a call for an action, an appeal, a warning, a request. An expression of thanks is compulsory.

### ➤ FORMAT

#### **Title** (Centre Aligned)

Salutation and opening statement

Begin content (divide into paragraphs).....

.....

Concluding sentence expressing gratitude

By: Full Name

Date:

#### **NOTE:**

- All the given points are to be amplified.
- The sequence of the given points may be altered as per convenience.
- Discourage students from elaborating points not given in the question.
- Remind the students that any suggestion given in the Question paper is mandatory for them to adhere to.
- Students may be prepared on the following aspects (This will enable the students to amplify any such points asked):
  - occasion of the speech
  - topic of the speech
  - a striking quotation/pre-speech note to interest the audience
  - reference to some recent issue that affects the audience,
  - an anecdote or a story of historical reference
  - relevant examples to support ideas
  - evidences or data
  - arguments for and against the topic
  - advantages/disadvantages
  - paint verbal pictures, personalize or dramatize them
  - ways and means leading to improvement
  - involvement of public, government, media, social organizations ,etc.

## 3. NEWSPAPER REPORT WRITING [Written in Paragraphs]

- **Title to be given**
- **By line**
  - **Body** : Divide the body into three parts

- **Introduction**-Mention place and date.
- **Details**-Content begins here (Amplify all the points given).....  
.....  
.....
- **Conclusion**-.....

## ➤ **FORMAT**

### **Title** (center aligned)

By: (A Staff Reporter or the status mentioned in the question paper eg. President of the Science Club, Prefect of the school, etc.):

Place, Date, Year: Begin content (to be written in paragraphs)

.....  
.....

## **NOTE**

- All the given points are to be amplified.
- The sequence of the given points may be altered as per convenience.
- Discourage students from elaborating points not given in the question.
- The report should be written in the third person using past tense.
- Remind the students that any suggestion given in the Question paper is mandatory for them to adhere to.
- Students should be prepared on the following points (This will enable the students to amplify any such points asked):
  - ❖ event / incident
  - ❖ causes / purpose
  - ❖ effects / consequences
  - ❖ action taken
  - ❖ people involved
  - ❖ relevant details
  - ❖ reactions / statements of people
  - ❖ promises by authorities
  - ❖ steps taken

## **4. BOOK REVIEW (written in paragraphs)**

### ➤ **Heading**

### ➤ **Content :**

- **An opening sentence:** to set the tone of the review.
- **Body:** Amplify all the given points.
- **Conclusion:** Present an overall impression of the work, including its short-comings, if any.

### ➤ **Format**

Book Review: Name of the Book

Begin Content (Amplify the points given).....  
.....  
.....

By: Full Name

Date:

## NOTE

- All the given points are to be amplified.
- The sequence of the given points may be altered as per convenience.
- Discourage students from elaborating points not given in the question.
- The students should have information about the **Author, Publisher, No. of Pages & Price** of at least one novel as well as the **general feel or genre** of the book, like fiction or non-fiction, a concise **summary of the plot**, followed by the **specific aspects** of the work, **individual characters, incidents and scenes**, The **outstanding idea that runs through** the book to highlight its **unique points**, etc. of the novel. (This will enable the students to amplify any such points asked).
- The review should be of a novel and not of a short story, drama, anthology, etc.
- Remind the students that any suggestion given in the Question paper is mandatory for them to adhere to.

## 5. STATEMENT OF PURPOSE [Written in Paragraphs]

➤ **Heading**

➤ **Content** ( Divide the content into three paragraphs) :

- **Introduction:** Introductory statement about own self.
- **Body:** Amplify all the given points.
- **Conclusion:** Reiterating the request to be given a chance.

➤ **Format**

Statement of Purpose: Name of the institution.

Begin Content (Amplify the points given).....

.....

.....

**By: Full Name**

**Date:**

## NOTE

- All the given points are to be amplified.
- The sequence of the given points may be altered as per convenience.
- Discourage students from elaborating points not given in the question.
- Remind the students that any suggestion given in the Question paper is mandatory for them to adhere to.
- Students should be prepared on the following points (This will enable the students to amplify any such points asked):
  - ❖ Personal background
  - ❖ Financial background
  - ❖ Academic details
  - ❖ Professional experience (full/part time, voluntary)
  - ❖ Immediate and long-term goals
  - ❖ Reasons why the student wishes to study at this particular institution
  - ❖ Reasons of being interested in the chosen field
  - ❖ About extra-curricular activities
  - ❖ Published works, if any
  - ❖ Papers submitted, if any
  - ❖ Interests, hobbies
  - ❖ What makes the student feel that he/she should be given a chance.

## 6. PROPOSAL WRITING

- An opening sentence - {PROPOSAL FOR \_\_\_\_\_} must be given.
- The sub-headings {Heading / Introduction, Objectives, List of Measures} must be mentioned before beginning each of these components.
  - **Introduction/Heading** must have two specific reasons behind the action plan and should be written in paragraph form.
  - **The Objectives** must have at least two objectives different from the ones mentioned already in the Introduction and should be written in paragraph form.
  - **The List of Measures** must be compulsorily written in bullet points.  
**Minimum Four** different points must be there in the list of measures. It may include **Budget, Venue, Time, People (in-charge/participants)** along with other points.
  - **The Concluding Statement** should have no sub-heading. A statement seeking permission acts as the concluding statement. (eg. We hope that the proposal will be accepted at the earliest).
- The language used must be in the passive form; 3rd Person to be used.

### ➤ FORMAT:

**PROPOSAL FOR** \_\_\_\_\_ (from the margin)

Heading/Introduction: -----

Objectives: -----

List of Measures:

- 
- 
- 
- 

We hope that our.....

By:

Date:

## **ENGLISH LITERATURE**

Class 12

**Text Books:** DRAMA : Macbeth by William Shakespeare  
POEM : RAPSODY – A Collection of ISC Poems  
PROSE : PRISM - A Collection of ISC Short Stories

**Total Marks : 100** : **Part 1 (Theory Semester Examination) 80 Marks**  
**Part 2 (Internal Assessment) 20 Marks**

## **FIRST SEMESTER**

**Drama-** Macbeth Act III & Act IV

**Poetry (Rhapsody) -** (a) Telephone Conversation – Wole Soyinka  
(b) Tithonus – Alfred Lord Tennyson  
(c) Beethoven – Shane Koyczan

**Prose (Prism) -** (a) Atithi / Guest – Rabindranath Tagore  
(b) The Cookie Lady – Philip K. Dick

## **WEEKLY TESTS:**

- 1st Weekly Test : Macbeth, Act III, Scene (I)  
2nd Weekly Test : Telephone Conversation – Wole Soyinka

**Project Work:** Writing Skills: **ONE** written assignment (**1000 – 1500 words**)

## **SECOND SEMESTER**

**Drama** - Macbeth Act V

**Poetry** (Rhapsody) - (a) Small Towns and the River – Mamang Dai  
(b) Death be not Proud – John Donne

**Prose** (Prism) - (a) There Will Come Soft Rains - Ray Bradbury  
(b) Indigo – Satyajit Ray  
(c) The Medicine Bag – Virginia Driving Hawk Sneeve

## **WEEKLY TEST**

- 1st Weekly Test : There Will Come Soft Rains- Ray Bradbury

**Project Work:** Writing Skills: **ONE** written assignment (**1000 – 1500 words**)

## **ASSESSMENT PATTERN:**

There will be two papers:

- Paper I : Theory (3 hours) : 80 marks  
Paper II : Project Work : 20 marks

### **Part I:**

**Semester Examination:** **[80 marks]**

#### ***Section A (This section is compulsory)***

- **10 MCQs** of one mark each from Macbeth, Prism and Rhapsody (10)
- **10 reasoning questions** of one mark each from Macbeth, Prism and Rhapsody (10)

#### ***Section B***

- 2 questions of 5 marks each and 1 question from a choice of two questions of 10 marks each from Macbeth (20)
- 2 questions of 5 marks each and 1 question from a choice of two questions of 10 marks each from Prism (Short Stories) (20)
- 2 questions of 5 marks each and 1 question from a choice of two questions of 10 marks each from Rhapsody (Poetry) (20)

### **PART II:**

**Internal Assessment:** **[20 Marks]**

- **Weekly Tests:** (10)  
**(1<sup>st</sup> Semester Examination- (TWO tests of 10 marks each: Average marks of the two tests)**  
**(2<sup>nd</sup> Semester Examination- (ONE test of 10 marks)**
- **Project Work:** Writing Skills: **(One** written assignment **[1000 – 1500 words]** of 10 marks; marks obtained to be halved. (5)
- **C.W., H.W., Attentiveness, Class Participation** (5)

**NOTE:**

- **Question paper and Assessment pattern:** as per Council direction.
- **Internal Assessment Pattern:** as per directions given above.
- **Question paper setters should take care that the instructions given at the top of the Inter- Nobilian question paper should be EXACTLY the same as that of the Council question paper. The Question paper setters are also to STRICTLY follow the scope of the syllabus while setting the question paper.**
- **For the 1<sup>st</sup> Semester Examination – questions will be set ONLY on the portion prescribed for the 1<sup>st</sup> Semester for class XII.**
- **For the 2<sup>nd</sup> Semester Examination – Questions will be set on the entire portion prescribed for class XII i.e. the portion includes the First Semester portion along with the Second Semester portion of Std. XII.**  
(Approx. 40% questions from the 1<sup>st</sup> Semester portion +approx. 60% questions from the 2<sup>nd</sup> Semester portion of class XII. Students are to be instructed that this weightage will apply only to the 2<sup>nd</sup> Semester question paper. **THE ISC EXAMINATION QUESTION PAPER DOES NOT FOLLOW SUCH WEIGHTAGE SYSTEM).**
- **The ISC (Class XII) Examination paper will be set ONLY on the portion of the syllabus that is prescribed for Class XII.**
- Though questions will be set **ONLY** on the portion of the Syllabus that is prescribed for Std. XII, students are to be instructed that questions regarding plot or character may need references from the initial scenes of the Drama (which were a part of Std. XI syllabus).

### **GUIDELINES FOR THE ASSESSMENT OF WRITING SKILLS AND PATTERN OF ASSIGNMENTS**

- **Project Work in Class XII consists of assessment of Writing Skills which are to be assessed internally by the subject teacher and externally by the Visiting Examiner appointed locally and approved by CISCE.**
- **Candidates will be required to undertake one written assignment of 1000-1500 words, which should be structured as given below:**
  - A. The written assignment must be given a title in the form of a question which should allow the candidate to explore the drama or the chosen short stories/poems in depth.
  - B. The written assignment must follow the structure given below:
    - **Introduction:** Explanation of the question that has been framed; Reason for choosing the text; Brief explanation of how the candidate intends to interpret the chosen text; Literary materials used in the process.
    - **Main Body** – Organised and well-structured treatment of the question using appropriate sub-headings.
    - **Conclusion** – Comprehensive summary of the points made in the main body.

**NOTE**

- **The text/texts analysed in the Class XI Project Work must not be repeated in Class XII.**
- Schools should maintain a record of all assignments conducted for a period of 2 months after the ISC Examination of the candidates concerned. These include the files of the written assessments and the marks awarded.

### **LIST OF SUGGESTED ASSIGNMENTS FOR PROJECT WORK:**

1. Analysis of a theme from any short story/poem in the syllabus (prescribed texts).
2. Analysis of a character from the drama or any short story/poem in the syllabus (prescribed texts).

3. Background – historical, cultural, literary context and relevance of the writer/poet chosen.
4. Summary / paraphrase of the chosen text.
5. Appreciation of literary qualities of the chosen text.
6. Identifying with a character in the chosen text and presenting his/her personal perspective.
7. Imagining an alternate outcome or ending or extension of the chosen text and its impact on the plot/setting/characters/mood and tone.
8. A script for dramatization, based on the short story/poem chosen.
9. Writing a short story based on a poem.
10. Comparing and contrasting two characters/themes from different short stories/poems of the prescribed texts.

### **AWARD OF MARKS FOR THE ASSIGNMENTS FOR THE BOARD EXAMINATION**

**(The assignments of the two Semesters are to be considered for evaluation)**

- Internal Evaluation by Subject Teacher (10 marks)
- Evaluation by Visiting Examiner (10 marks)

**\*\* The total marks obtained out of 20 are to be sent to the CISCE.**

## **HINDI**

**Class 12**

### **Text Books:**

- |   |   |   |
|---|---|---|
| I.      * गद्य संकलन<br>* काव्यमंजरी<br>* आषाढ़ का एक दिन | } | (तीनों पुस्तकों का सम्पूर्ण अध्ययन किया जाए।) |
| II.     व्याकरण मंजूषा                                    |   |   |

**Total Marks : 20 / 80**

**Section A** के लिए हर सत्र में विद्यार्थियों से कम से कम तीन निबंध एवं तीन अपठित गद्यांश तैयार करवाएँ जाएँ।

### **FIRST SEMESTER**

- |   |   |
|---|---|
| 1. गद्य संकलन—<br>2. काव्य मंजरी<br>3. आषाढ़ का एक दिन— | <ul style="list-style-type: none"> <li>• दासी</li> <li>• क्या निराश हुआ जाए</li> <li>• भवितन</li> <li>• तुलसीदास के पद</li> <li>• जाग तुझको दूर जाना</li> <li>• उद्यमी नर</li> <li>• तृतीय अंक एवं समग्र मूल्यांकन</li> </ul> |
|---|---|

अपठित गद्यांश, निबंध एवं व्याकरण के पर्याप्त अभ्यास करवाएँ जाएँ।

### **WEEKLY TESTS:**

- |  |                     |
|--|---------------------|
| 1st Weekly Test<br>2 <sup>nd</sup> Weekly Test | : दासी<br>: व्याकरण |
|--|---------------------|

### **Project Work: परियोजना कार्य :—**

- (i) हमारे देश में प्राकृतिक संपदा का अंधाधुंध विनाश हो रहा है। प्रकृति के संरक्षण हेतु हमें क्या—क्या कदम उठाने चाहिए ? अपने सुझाव दीजिए। ( लगभग 450 शब्दों में )
- (ii) तुलसीदास की भवित – भावना को अपने शब्दों में स्पष्ट कीजिए।

## ASSESSMENT:

### आध्यात्मिक मूल्यांकन

(20 अंक)

1<sup>ए</sup> दो साप्ताहिक परीक्षा

10 अंक

2<sup>ए</sup> सतत एवं व्यापक मूल्यांकन

(i) परियोजना कार्य, सामान्य व्यवहार, उपस्थिति, आचरण

5 अंक

(ii) छात्रों से श्रवण कौशल एवं वक्तुता कौशल पर आधारित प्रश्न अनिवार्य रूप से पूछे जाए। 5 अंक

(लिखित परीक्षा के लिए ISC के निर्देशों का पालन सुनिश्चित किया जाए। प्रश्न ISC हिन्दी पाठ्यक्रम के निर्देशों के अनुरूप होने चाहिए। लिखित परीक्षा 80 अंकों का लिया जाए। अपठित गद्यांश एवं व्याकरण के प्रश्न अनिवार्य रूप से बहुविकल्पीय दिए जाएं। प्रश्नों के लिए अंकों का वितरण करते समय ISC के निर्देशों का पालन सुनिश्चित किया जाए।)

(ग्राहकों वर्ग से अधिकतम चार प्रश्न ही दिए जाएं।)

### खण्ड-**A**

### भाषा खण्ड

(40 अंक)

निबंध लेखन

15 अंक

अपठित गद्यांश

15 अंक

व्याकरण

10 अंक

### खण्ड-**B**

### पठित पाठ्य पुस्तकें

(40 अंक)

विद्यार्थियों को चार प्रश्नों के उत्तर देने हैं। तीनों पुस्तकों से एक-एक प्रश्न के उत्तर देना अनिवार्य है। शेष प्रश्न का उत्तर विद्यार्थी अपनी इच्छानुसार पठित किसी भी पुस्तक से दे सकते हैं।

कुल चार प्रश्न  $4 \times 10 = 40$  अंक

(लिखित परीक्षा 80 अंकों का लिया जाए।)

## SECOND SEMESTER

1. गद्य संकलन—

- संस्कृति क्या है?
- मजबूरी

2. काव्य मंजरी—

- बादल को घिरते देखा है
- अंधेरे का दीपक

3. आषाढ़ का एक दिन—

- पुनरावृत्ति

अपठित गद्यांश, निबंध एवं व्याकरण के पर्याप्त अभ्यास करवाएँ जाएँ।

## WEEKLY TESTS:

1<sup>st</sup> Weekly Test : नाटक — आषाढ़ का एक दिन

### Project Work: परियोजना कार्य :

(i) ISC बोर्ड परीक्षा के हिन्दी प्रश्न पत्र के विगत दस वर्षों के व्याकरणों के उत्तर को लिखिए। (वर्ष 2016 से 2025 तक)

(ii) 'अंधेरे का दीपक' शीर्षक कविता के सारांश को अपने शब्दों में लिखिए।

## ASSESSMENT:

### आध्यात्मिक मूल्यांकन

(20 अंक)

1. दो साप्ताहिक परीक्षा

10 अंक

2. सतत एवं व्यापक मूल्यांकन

(i) परियोजना कार्य, सामान्य व्यवहार, उपस्थिति, आचरण

5 अंक

(ii) छात्रों से श्रवण कौशल एवं वक्तुता कौशल पर आधारित प्रश्न अनिवार्य रूप से पूछे जाए। 5 अंक

(लिखित परीक्षा के लिए ISC के निर्देशों का पालन सुनिश्चित किया जाए। प्रश्न ISC हिन्दी पाठ्यक्रम के निर्देशों के अनुरूप होने चाहिए। लिखित परीक्षा 80 अंकों का लिया जाए। अपठित गद्यांश एवं व्याकरण के प्रश्न अनिवार्य रूप से बहुविकल्पीय दिए जाएं। प्रश्नों के लिए अंकों का वितरण करते समय ISC के निर्देशों का पालन सुनिश्चित किया जाए।)

<b>खण्ड-A</b>	<b>भाषा खण्ड</b>	<b>(40 अंक)</b>
निबंध लेखन		15 अंक
अपठित गद्यांश		15 अंक
व्याकरण		10 अंक
<b>खण्ड-B</b>	<b>पठित पाठ्य पुस्तकें</b>	<b>(40 अंक)</b>
विद्यार्थियों को चार प्रश्नों के उत्तर देने हैं। तीनों पुस्तकों से एक-एक प्रश्न के उत्तर देना अनिवार्य है। शेष प्रश्न का उत्तर विद्यार्थी अपनी इच्छानुसार पठित किसी भी पुस्तक से दे सकते हैं।		
(लिखित परीक्षा 80 अंकों का लिया जाए।)		

**\*\* Question paper setters should take care to see that the top part of the Inter Nobilian question paper should be EXACTLY the same like that of the Council question papers. The Question paper setters are also to follow the scope of syllabus STRICTLY to make the questions.**

## **MATHEMATICS**

**Class 12**

**Text book** : Understanding ISC Mathematics – by M. L. Aggarwal  
(Fifteenth Edition 2025, Avichal Publishing Company)

**Total Marks** : 20 / 80

### **FIRST SEMESTER**

#### **Section A**

- Ch 1. Relations and Functions
- Ch 2. Inverse Trigonometric Functions
- Ch 3. Matrices
- Ch 4. Determinants
- Ch 5. Continuity and Differentiability
- Ch 6. Indeterminate Forms
- Ch 7. Application of Derivatives

Discuss Assertion - Reason type questions

**Project No. 1:** Refer March 2026, ISC Syllabus

#### **Section B**

- Ch 1. Vectors

#### **Section C**

- Ch 2. Linear Regression

**WEEKLY TESTS:**

- 1<sup>st</sup> Weekly Test : Chapters 3, 4 [exercise 4.1, 4.2]  
2<sup>nd</sup> Weekly Test : Chapters 1, 2

**SECOND SEMESTER****Section A**

- Ch 8. Integrals  
Ch 9. Differential equations  
Ch 10. Probability

Discuss Assertion –Reason type questions

**Section B**

- Ch 2. Three – Dimensional Geometry  
Ch 3. Application of Integrals

**Project No. 2:** Refer March 2026, ISC Syllabus

**Section C**

- Ch 1. Application of Calculus in Commerce and Economics  
Ch 3. Linear Programming

**Project No. 2:** Refer March 2026, ISC Syllabus

**WEEKLY TESTS:**

- 1<sup>st</sup> Weekly Test : Chapter 8 [exercise 8.1 to 8.7]  
2<sup>nd</sup> Weekly Test : Chapter 9

**ASSESSMENT PATTERN:****Part I: Internal Assessment**

**[20 marks]**

- 1) Average of all Unit tests - 10 marks  
2) Regularity in class work and Homework – 5 marks  
3) Attendance, General behaviour and Viva – 5 marks

**Part II: Semester Exams**

**[80 marks]**

**Portion for Semester Exams**

- 1<sup>st</sup> Semester: As prescribed for the semester  
2<sup>nd</sup> Semester: The whole portion of the year

**Question paper:** ISC pattern for each semester

[Question paper setters should take care to see that the top part of the Inter Nobilian question paper should be **EXACTLY** the same like that of the Council question papers. The question paper setters are also to follow the scope of syllabus **STRICTLY** to make the question]

\*\* Topics to be covered from each chapter (**Refer March 2026, ISC syllabus**)

# **COMPUTER SCIENCE**

## **Class 12**

**Text Book** : Computer Science with Java (**Author**: Sumita Arora, **Publisher**: Dhanpat Rai And Co.)

**Total Marks** : 30 / 70

### **FIRST SEMESTER**

#### **Section A**

Ch. 1 – Boolean Algebra

- Propositional logic, well-formed formulae, truth values and interpretation of wff, truth tables, satisfiable, unsatisfiable and valid formulae. Equivalence laws and their use in simplifying wffs.
- Binary valued quantities; basic postulates of Boolean Algebra; operations AND, OR, NOT; truth tables.
- Basic theorems of Boolean Algebra; De'Morgans theorem and its applications; Boolean expressions in SOP and POS forms; reduction into its simplest form using K-Maps (up to 4 variables)

#### **Section B**

Ch. 3 - Objects and Classes

Ch. 4 - Java Revision Tour

Ch. 5 - Primitive values, Type casting and Expressions

Ch. 6 - Statements, Control structures

Ch. 7 - Functions/Methods

Ch. 8 - Arrays and Strings

Ch. 9 - Compiling and Running java Programs

Ch. 10 - Java Classes: An OOP Perspective

- Implementation of algorithm to solve problems
- Programs in Java (Review of Class 11)
- Objects
- Primitive values, Wrapper classes, Types and casting
- Variables and Expressions
- Statements and scope
- Methods
- Arrays and Strings

#### **Section C**

Ch. 12 - Concept of Inheritance

Ch. 13 - Simple Data Structures

- Inheritance; Base and Derived classes; member access in derived classes; redefinition of variables and methods in subclasses; abstract classes; class object; protected visibility; Subclass polymorphism and Dynamic binding.
- Interfaces in Java
- Basic data structure (Stack, Queue, Circular Queue, Dequeue).

#### **WEEKLY TEST:**

1<sup>st</sup> Weekly Test : Ch. 1 - Boolean Algebra

2<sup>nd</sup> Weekly Test : Programs on Array and Strings

## SECOND SEMESTER

### Section A

Ch. 2 - Computer Hardware

- Elementary logic gates (NOT, AND, OR, NAND, NOR, XOR, XNOR) and their use in logic circuits
- Applications of Boolean Algebra and logic gates to Half adder, Full Adder, Encoders, Decoders, Multiplexers, NAND and NOR as Universal gates.

### Section B

Ch. 11 - Recursion

- Concept of recursion, simple recursive methods

### Section C

Ch. 13 - Simple Data Structures

Ch. 14 - Recursive Data Structures

Ch. 15 - Computational Complexity

- Single Linked List
- Binary Trees, Tree traversals
- Complexity and Big-O notation

### WEEKLY TEST:

1<sup>st</sup> Weekly Test : Ch. 2 - Computer Hardware

### ASSESSMENT PATTERN:

#### Part I - Internal Assessment : 30 marks

Unit Test: (Average of two weekly tests of 10 marks each in Semester I and one weekly test of 10 marks in Semester II) 10 marks

Programming Assignments: (Practical work, Work file, Class participation, Regularity, General code of conduct) 05 marks

Practical Exam: 15 marks

#### Part II - Theory Exam. (3 hours duration, as per Council pattern) : 70 marks

1. Please refer to ISC syllabus 2026 of class XII for details
2. Question paper as per Council pattern (Question paper setters should take care to see that the top part of the Inter Nobilian question paper should be exactly the same like that of the Council question papers. Also follow the scope of syllabus strictly to make the question.)
3. At least 25 programming assignments should be done throughout the year, across two semesters.

## PHYSICS

Class 12

**Text Book** : Nootan ISC Physics for Class 12 – Kumar Mittal & Nageen Prakashan  
**Total Marks** : 30 / 70

### FIRST SEMESTER

**Marks**

Unit 1 - Electrostatics	[20]
Unit 2 - Current Electricity	[20]
Unit 3 - Magnetic Effect of Current & Magnetism	[10]

Unit 4 - Electromagnetic induction and Alternating Current

[18]

Unit 5 - Electromagnetic Waves

[2]

### **WEEKLY TEST:**

1<sup>st</sup> Weekly Test : Electrostatics

2<sup>nd</sup> Weekly Test : Current Electricity

### **Weekly Tests: Pattern of the question paper**

Q1. Choose the correct answers to the questions from the given option (This should include at least one assertion-reason-based question)	[2 questions of 1 marks each]
Q2. Very Short question	[1 questions of 2 marks each]
Q3. Student Examiner question	[1 questions of 3 marks each]
Q4. Question based on critical thinking/numerical/passage based question	[1 questions of 3 marks each]

- **First Semester question paper to be made according to the marks distributions as mentioned.**
- **Question paper as per Council pattern:**

### **PHYSICS PAPER 1 (THEORY)**

**Maximum Marks: 70**

Time Allowed: Three Hours

(Candidates are allowed **additional 15 minutes** for **only** reading the paper.  
They must **NOT** start writing during this time.)

This paper is divided into **four** sections – A, B, C and D. Answer **all** questions.

**Section A** consists of one question **having sub-parts** of **one** mark each.

**Section B** consists of **seven** questions of **two** marks each.

**Section C** consists of nine questions of **three** marks each, and

**Section D** consists of three questions of **five** marks each.

**Internal choices have been provided in two questions each in Section B, Section C and Section D.**

The intended marks for questions are given in brackets [ ].

All working, including rough work, should be done on the same sheet as and adjacent to the rest of the answer. Answers to sub parts of the same question must be given in one place only. A list of useful physical constants is given at the end of this paper.

A simple scientific calculator without a programmable memory may be used for calculations.

### **SECOND SEMESTER**

Unit 6 - Optics

Unit 7 - Dual nature of radiation and matter

Unit 8 - Atoms and Nuclei

Unit 9 - Electronic device

### **WEEKLY TEST:**

1<sup>st</sup> Weekly Test : Optics

• **Pattern and rubrics of the weekly test question paper same as 1st Semester weekly test**

• **Pattern and rubrics of the 2nd Semester question paper same as 1<sup>st</sup> Semester question paper based on Council pattern**

### **NOTE: Portion for Semester Examinations**

1<sup>st</sup> Semester: Portion Prescribed in the INTER-NOBILIAN syllabus

2<sup>nd</sup> Semester: Complete class 12 REVISED Physics CISCE syllabus 2026

**(Only the contents mentioned in the CISCE syllabus should be explained and included in the semester exams)**

**ASSESSMENT PATTERN:****Part I: Internal Assessment**

- |                                   |      |
|-----------------------------------|------|
| • Practical Exam                  | [15] |
| • Practical Notebook              | [5]  |
| • Project/Average of weekly tests | [10] |

**30 mark****Part II: Semester exam**

- **Suggested Topics for Project (any one):**

Electromagnetic Waves

Capacitors

- **Format for the project**

1. Title of the Project
2. Index
3. Introduction: [Provide an overview of the project and its objectives]
4. Acknowledgement: [I would like to express my gratitude to all those who have helped me in Completing this project.]
5. Body of the Project: [Include detailed information, research findings, analysis, etc., related to the project]
6. Conclusion: [Summarize the key points and findings of the project]
7. Bibliography: [List all the books, articles, websites, etc., that were consulted during the project]

**70 marks**

# **CHEMISTRY**

**Class 12****Text Book** : ISC Chemistry for Class 12, by K.L. Chugh, Kalyani Publishers, Edition 2018**Total Marks** : 30 / 70**FIRST SEMESTER**

1. Solution
2. Electrochemistry
3. d-and f-block Elements
4. Haloalkanes and Haloarenes
5. Alcohols, Phenols & Ethers

**\*\* (Please note that the numbers provided above are serial numbers, not chapter numbers)****WEEKLY TESTS:**1<sup>st</sup> Weekly Test : Solutions2<sup>nd</sup> Weekly Test : Haloalkanes and Haloarenes**ASSESSMENT PATTERN:****Part I (30 Marks)**

- Average of the two unit tests (10 Marks)
- Practical exam (15 Marks): Question paper as per council pattern
- Project (10 Marks)
- Practical notebook (5 Marks)

**Note: Total 40 marks is to be converted out of 30.**

## Part II: Semester Exam (70 Marks)

\*\* Question paper as per Council pattern (*Question paper setters should take care to see that the top part of the Inter Nabilian question paper should be EXACTLY the same like that of the Council question papers. The Question paper setters are also to follow the scope of syllabus STRICTLY to make the question.*)

**NOTE:** Weekly test question papers must include questions based on Application, Critical thinking and Knowledge.

### SECOND SEMESTER:

1. Chemical Kinetics
2. Coordination Compounds
3. Aldehydes, Ketones and Carboxylic Acids
4. Organic Compounds Containing Nitrogen
5. Biomolecules

\*\* (*Please note that the numbers provided above are serial numbers, not chapter numbers*)

### WEEKLY TESTS:

1<sup>st</sup> Weekly Test : Chapter 12: Aldehydes, Ketones and Carboxylic Acids.

**NOTE: Assessment Pattern of second semester will be same as that of the first semester.**

# **BIOLOGY**

**Class 12**

**Text Book** : A Text Book of ISC Biology For Class 12, Author: Sarita Agarwal, S.Chand Publishers

**Total Marks** : 30 / 70

### FIRST SEMESTER

- |  |            |
|--|------------|
| 1. UNIT – 1 - REPRODUCTION                                 | (16 marks) |
| i. Sexual Reproduction in Flowering Plants                 |            |
| 2. UNIT – 2 - GENETICS AND EVOLUTION                       | (15 Marks) |
| i. Principles of Inheritance and Variation                 |            |
| 3. UNIT – 3 - BIOLOGY AND HUMAN WELFARE                    | (14 Marks) |
| i. Human Health and Diseases                               |            |
| 4. UNIT – 4 - BIOTECHNOLOGY AND ITS APPLICATION            | (10 Marks) |
| i. Biotechnology - Principles and Process of Biotechnology |            |
| 5. UNIT – 5 - ECOLOGY AND ENVIRONMENT                      | (15 Marks) |
| i. Organisms and Population                                |            |
| ii. Ecosystem  |            |

### WEEKLY TESTS:

1<sup>st</sup> Weekly Test : Sexual Reproduction in Flowering Plants

2<sup>nd</sup> Weekly Test : Principles of Inheritance and Variation

## **SECOND SEMESTER**

1. UNIT -1-REPRODUCTION (16 marks)
  - ii. Human Reproduction
  - iii. Reproductive Health
2. UNIT -2-GENETICS AND EVOLUTION (15 Marks)
  - ii. Molecular Basis of Inheritance
  - iii. Evolution
3. UNIT-3-BIIOLOGY AND HUMAN WELFARE (14Marks)
  - ii. Microbes in Human Welfare
4. UNIT -4-BIOTECHNOLOGY AND ITS APPLICATION (10Marks)
  - ii. Applications of Biotechnology
5. UNIT-5-ECOLOGY AND ENVIRONMENT (15 Marks)
  - iii. Biodiversity and its Conservation

### **WEEKLY TEST:**

1<sup>st</sup> Weekly Test : Human Reproduction

### **ASSESSMENT PATTERN:**

#### **Part 1:**

**(30 Marks)**

Average of Unit Tests	(10 Marks)
Practical Exam: Question paper as per Council pattern	(15 Marks)
Project	(10 Marks)
Practical Notebook	(5 Marks)

**\*\* Note:** Total 40 marks is to be converted out of 30.

#### **Part II: Semester Exam**

**(70 Marks)**

#### **Question paper as per Council Pattern**

*(Question paper setters should take care to see that the top part of the Inter Nobilian Question Paper should be EXACTLY the same like that of the Council Question Paper. The question paper setter are also to follow STRICTLY follow the SCOPE OF SYLLABUS , to make the question paper)*

#### **Weekly Test Pattern**

- M.C.Q four questions 1 mark each (one question must be of Assertion Reason)
- Subjective 2+2+2 (one question must be diagram based)
- **All questions must be based on** - Recall, Application, Analysis, Understanding, Evaluate, Create
- Pattern and Rubrics of the weekly test question paper must be same in both semester
- Pattern and Rubrics of the Semester Exams must be of council pattern

## **ACCOUNTS**

**Class 12**

**Text Book** : New ISC ACCOUNTANCY CLASS12 (AVICHAL PUBLISHING COMPANY)

**Total Marks** : 20 / 80

There will be two papers in the subjects

**Paper I** – Theory: 3 hours.....80 marks

**Paper II** – Project Work..... 20 marks

**\*\* For the question paper format please refer latest council sample paper available on CISCE website.**

**PAPER - I (Theory) – [80 marks]**

There will be one paper of 3 hours duration of 80 marks divided into three Sections A, B and C.

It will be **compulsory** for all candidates to attempt **Section A**. Candidates will have a choice of attempting questions either from **Section B** or **Section C**.

S. No.	UNIT	TOTAL WEIGHTAGE
<b>SECTION A: 60 Marks</b>		
<b>1.</b>	<b>Partnership Accounts</b>	
	A. Fundamentals of Partnership	11 Marks*
	B. Goodwill	
	C. Reconstitution of Partnership	
	I. Admission	15 Marks
	II. Retirement and Death of a Partner	
	III. Dissolution of a Partnership Firm	8 Marks
<b>2.</b>	<b>Joint Stock Company Accounts</b>	
	A. Issue of Shares	11 Marks
	B. Issue of Debentures	
	C. Redemption of Debentures	8* Marks
	D. Final Accounts of Companies	7 Marks
<b>SECTION B (MANAGEMENT ACCOUNTING): 20 Marks</b>		
<b>3.</b>	<b>Financial Statement Analysis</b>	4 Marks
<b>4.</b>	<b>Cash Flow Statement</b>	8 Marks
<b>5.</b>	<b>Ratio Analysis</b>	8 Marks
<b>OR</b>		
<b>SECTION C (COMPUTERISED ACCOUNTING): 20 Marks</b>		
<b>6.</b>	Accounting Application of Electronic Spread Sheet	10 Marks
<b>7.</b>	Database Management System (DBMS)	10 Marks
<b>TOTAL</b>		<b>80 Marks</b>

\*\* Class 12 will have TWO weekly tests in the 1<sup>st</sup> Semester and ONE weekly test in the 2<sup>nd</sup> Semester.

**FIRST SEMESTER:**

**Section A**

- Ch. 1. Accounting for Partnership Firms- Fundamentals
- Ch. 2. Goodwill: Concept and Valuation
- Ch. 3. Admission of a Partner
- Ch. 4. Retirement and Death of a Partner
- Ch. 6. Company Accounts – Issue of Shares
- Ch. 9. Financial Statement of Companies

**Section B (Management accounting)**

- Ch. 14. Ratio Analysis

**Section C**

- Unit 6 **Computerized Accounting**  
Accounting application of electronic spreadsheet

**WEEKLY TESTS:**

- 1<sup>st</sup> Weekly Test: Accounting for Partnership Firms- Fundamentals
- 2<sup>nd</sup> Weekly Test: Retirement and Death of a Partner

## ASSESSMENT PATTERN

### Paper I: Semester Exam

[80 Marks]

\*\* For the question paper format please refer latest council sample paper available on CISCE website.}

### Paper II: Internal Assessment

[20 Marks]

Weekly test

[10 marks]

Project Work (10 Marks allocation for each project)

[10 marks]

- Overall format (1)
- Content (4)
- Findings (2)
- Viva-voce on the project (3)

**Project Work – Strictly as per syllabus**

## SECOND SEMESTER

### Section A

- Ch. 5. Dissolution of Partnership Firm  
Ch. 7. Company Accounts - Issue of Debentures  
Ch. 8. Company Accounts - Redemption of Debentures

### Section B (Management accounting)

- Ch. 10. Tools for Financial Analysis: Comparative Statement  
Ch. 11. Common Size Statement  
Ch. 12. Cash flow statement (\*only for manufacturing companies)

### Section C

- Unit 7 Database management system (DBMS)

### WEEKLY TEST:

- 1<sup>st</sup> Weekly Test: Issue of Debentures

### PAPER - II - Project Work [20 marks]

Candidates will be expected to have completed two projects from the topics covered in theory.

Marks allocation for each project [10 marks]

- Overall format (1)
- Content (4)
- Findings (2)
- Viva-voce on the project (3)

**Project Work – Strictly as per syllabus**

**\*Refer to ISC 2026 Regulations and Syllabus**

**NOTE: Changes made only in Class 12 Marks distribution and it is \* marked.**

# **COMMERCE**

## **Class 12**

**Text Book** : Essentials of Commerce for Class 12 (Sultan Chand & Sons P. Ltd)

**Total Marks** : 20 / 80

There will be **two** papers in the subject.

**Paper I** - Theory: 3 hours .....80 marks

**Paper II** - Project Work .....20 marks

### **PAPER - I (THEORY) – 80 Marks**

S.NO.	UNIT	WEIGHTAGE
1.	Business Environment	7 marks
2.	Financing	20 marks
3.	Management	33 marks
4.	Marketing	20 marks
<b>TOTAL</b>		<b>80 marks</b>

\* Class XII will have TWO weekly tests in 1<sup>st</sup> Semester and ONE weekly test in 2<sup>nd</sup> Semester.

### **FIRST SEMESTER**

#### **Ch. No.**

1. Business Environment
2. Financing, capital fixed and working.
3. Financing sources of finance for a joint stock company.
4. Banking- latest trends
5. Management, nature, meaning and importance.
6. Principles and functions of management
7. Staffing

#### **WEEKLY TESTS:**

- 1<sup>st</sup> Weekly Test: Chap. No. 1 - Business Environment  
Chap. No. 2 - Financing, capital fixed and working.
- 2<sup>nd</sup> Weekly Test: Chap. No. 5 - Concept and nature of management,  
Chap. No. 6 - Principles of management

### **ASSESSMENT PATTERN**

**Paper I: Semester Exam** **[80 Marks]**

\*\* For the question paper format please refer latest council sample paper available on CISCE website.

**Paper II: Internal Assessment** **[20 Marks]**

Weekly test	[10 marks]
Project Work (10 Marks allocation for each project)	[10 marks]
- Overall format	(1)
- Content	(4)
- Findings	(2)
- Viva-voce on the project	(3)

**Project Work – Strictly as per syllabus**

## **SECOND SEMESTER**

### **Ch. No.**

8. Organising
10. Directing
11. Controlling and coordination
12. Marketing concept and functions
13. Marketing mix
14. Consumer protection.

### **WEEKLY TEST:**

- 1<sup>st</sup> Weekly Test:      10. Directing  
                                  11. Controlling and co-ordination

### **PAPER II – Project Work – 20 Marks**

Candidates will be expected to have completed **two** projects from any topic covered in Theory.

- **The project work will be assessed by the teacher and a Visiting Examiner appointed locally and approved by the Council.**
- **Refer to ISC 2026 Regulations and Syllabus**

**NOTE: Changes made only in Class 12 Marks distribution and it is \* marked.**

## **ECONOMICS**

### **Class 12**

**Text Book** : FRANK ISC ECONOMICS, Writer: D. K. SETHI & V. ANDREWS,  
Publication: Frank Bros. & Co. Revised Edition: 2025.

**Total Marks** : 20 / 80

## **FIRST SEMESTER**

### **Ch.No.      Chapter Name**

- 2      Demand and Law of Demand
- 3      Theory of Consumer Behaviour: Marginal Utility and Indifference Curve Analysis
- 4      Elasticity of Demand
- 5      Supply: Law of Supply and Price Elasticity of Supply
- 6      Market Mechanism: Equilibrium Price and Quantity in a competitive market
- 7      Law of Returns: Returns to a Factor and Returns to Scale
- 8      Cost and Revenue Analysis
- 9      Forms of Market
- 10     Producer's Equilibrium
- 11     Determination of Equilibrium Price and Output under Perfect Competition

### **WEEKLY TESTS:**

- 1<sup>st</sup> Weekly Test : Demand and Law of Demand  
                                  Theory of Consumer Behaviour: Marginal Utility and Indifference Curve Analysis
- 2<sup>nd</sup> Weekly Test : Elasticity of Demand  
                                  Supply: Law of Supply and Price Elasticity of Supply

## SECOND SEMESTER

Ch.No.	Chapter Name
12	Theory of Income and Employment
13	Money: Meaning and Functions
14	Banks: Commercial and Central Bank
15	Balance of Payments and Exchange Rate
16	Fiscal Policy
17	Government Budget
18	National Income and Circular Flow of Income
19	National Income Aggregates
20	Methods of Measuring National Income

### WEEKLY TESTS:

1<sup>st</sup> Weekly Test : Theory of Income and Employment  
Money: Meaning and Function

**NOTE: Std. XII will have only one weekly test in the 2<sup>nd</sup> Semester.**

- Question paper as per Council pattern, Question Paper setters should take care to see that the instruction at the top part of the Inter Nobilian question paper should be EXACTLY the same as the Council question paper. The question paper setters are advised to strictly follow the scope of the syllabus while framing the questions.

### A. DISTRIBUTION OF MARKS ASSESSMENT PATTERN

#### I. Internal Assessment -----20 marks

- a) Two weekly tests of 10 marks each (Average of 2 tests)---10 marks
- b) Regularity, Responsiveness, Discipline in the class---03 marks
- c) Class work/Homework---02 marks
- d) Project work---05 marks

**Total= 20 marks**

#### II. Semester Exam-----80 marks

### B. QUESTION PATTERN FOR WEEKLY TESTS.

- a) MCQs = 2 questions X 1 mark each-----02 marks
- b) Very Short Answer questions = 2 questions X 2 marks each-----04 marks
- c) Long answer questions = 1 question X 4 marks-----04 marks

**Total= 10 marks**

### C. Format for the Project (optional)

1. Page Title: Title of the Project.
2. Index.
3. Introduction: Introduction should not exceed more than 150 words.
4. Acknowledgement.
5. Body of the project.
6. Conclusion: In this section students may write what was accomplished/ learned; what students have done differently, etc.
7. References: In this section, mention the name of the books and other sources that were used for the project.
8. **Certificate of completion.**

**PAPER - I (THEORY) – 80 Marks**

<b>S. No.</b>	<b>UNIT</b>	<b>TOTAL WEIGHTAGE</b>
<b>1.</b>	<b>MICROECONOMIC THEORY (40 Marks)</b>	
	(i) Demand	
	(ii) Elasticity of Demand	16 Marks
	(iii) Supply	
	(iv) Market Mechanism	
	(v) Concepts of Production	12 Marks
	(vi) Cost and Revenue	
	(vii) Main Market Forms and Equilibrium of a Firm	12 Marks
	<b>MACROECONOMICS (40 Marks)</b>	
<b>2.</b>	<b>Theory of Income and Employment</b>	8 Marks
<b>3.</b>	<b>Money and Banking</b>	8 Marks
<b>4.</b>	<b>Balance of Payments and Exchange Rate</b>	6 Marks
<b>5.</b>	<b>Public Finance</b>	6 Marks
<b>6.</b>	<b>National Income</b>	12 Marks
	<b>TOTAL</b>	<b>80 Marks</b>

**S.U.P.W.**

**Class 12**

**Total Marks** : Students will be awarded Grades.

**FIRST SEMESTER**

- Planting of trees and taking care of them.
- Teaching poor children of the neighbourhood.
- Making posters. Slogans, Speeches, Collecting Newspaper Cuttings, Old Photos, Conducting assembly presentations addressing a topic of environmental or social significance.

**SECOND SEMESTER**

- Visiting Charity Homes, Orphanages, Slums, and giving care packs (blankets, food items) etc.
- Spreading awareness in the school and the locality regarding important environmental and social issues.

**NOTE:**

- Teachers may use their discretion to assign any other similar tasks to assess the students.
- Kindly refer to the ISC regulations and syllabuses 2026 for the assessment.

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